

 	School of Health, Education and Human Services
	ELNG 325 The Teaching of Writing
	Winter 2024 3 Credits
Course Outline	

INSTRUCTOR: Jordan Reynaud Ed.D.

OFFICE HOURS: N/A

OFFICE LOCATION: N/A

CLASSROOM: Moodle Platform Online

E-MAIL: jreynaud@yukonu.ca

TIME: Wednesday 6-8:50 pm

TELEPHONE: Please email

DATE: January 10th - April 3, 2023

COURSE DESCRIPTION

This course offers information on classroom applications of recent theory, research, and practice in the teaching of writing for elementary pre-service teachers. It involves the study of writers' processes and strategies through participation in a writing workshop.

COURSE REQUIREMENTS

Prerequisite(s): ELNG 205

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Understand the processes and strategies involved in the act of writing.
- Explore issues in the teaching and learning of writing.
- Gain an understanding of how teacher language affects children's learning.
- Understand the importance of explicitly teaching writing skills to children.
- Understand the developmental stages of writing.
- Connect effective assessment strategies to instruction to improve student writing.

COURSE FORMAT

This course will be done independently online. Each week will be comprised of content lectures, discussion board posts and responses to address issues pertinent to the teaching of writing. Assignments will be completed to demonstrate an understanding of course content. A summative in-class final exam will conclude.

EVALUATION

Discussion Board Posts & Responses	30 %
Course Assignments	40 %
In-Class Final Exam	30 %
Total	100%

All assignments and due dates will be carefully explained in class. Students will receive a rubric or list of criteria outlining the expectations of each assignment.

****Late Assignments****

All assignments and presentations must be handed in or presented on the due dates unless previous arrangements have been made with the instructor. In these cases, marks may still be deducted for late assignments. Assignments handed in late with no explanation given or no previous arrangements made with the instructor **will be deducted 5% per day**. NO assignments will be accepted after the last class.

TEXTBOOKS & LEARNING MATERIALS

No required text. All required readings will be provided by the instructor via Moodle.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

