



School of Health, Education and Human Services

ELNG 325

The Teaching of Reading and Writing

Term: Winter 2022

Number of Credits: 3

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## Course Outline

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**INSTRUCTOR:** Kendall Calvert

**E-Mail:** **YukonU email once assigned**

*Customize content to instructor needs. Additional content could include additional email, phone, office location, office hours/hours of availability, class dates, time, classroom.*

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### COURSE DESCRIPTION

This course, in general, involves the classroom applications of recent theory, research and practice in teaching of writing for the elementary pre-service teachers. Writing processes and strategies will be used by writers in a workshop format.

### COURSE REQUIREMENTS

Prerequisite(s): *(none or list of course codes)*

Corequisite(s): *(optional, remove if not applicable)*

Cross-listed or Excluded Courses: *(optional, remove if not applicable)*

### EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

### LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Recognize the critical importance of purpose, audience, and format
2. Understand the reciprocal role of reading and writing
3. Identify the five stages in the writing process
4. Apply the process approach to one's own writing
5. Understand the developmental nature of writing proficiency
6. Appreciate the importance of constructive feedback relying on a low stakes assessment model

### COURSE FORMAT

[www.yukonu.ca](http://www.yukonu.ca)

## Weekly breakdown of instructional hours

*It is recommended that instructors include breakdown of instruction time and an estimate of expected work outside of instructional hours.*

*E.g. xx lecture, xx lab, and xx tutorial (instructional hours might include field activities, practicums, internships, online learning activities, or other instructional hours). It is expected that this course will require xx hours/week of homework and additional reading. It is important to note that the time required will vary by individual.*

## Delivery format

*Include a statement of delivery that provides an indication of the mode of delivery including online, blended, face-to-face. Synchronous and/or asynchronous components could be specified for courses with online delivery formats.*

*E.g. This course will be delivered in a blended format. Students will be required to attend some face-to-face sessions on-campus and complete an assortment of synchronous and asynchronous online activities.*

## EVALUATION

	xx %
Total	100%

*Include a brief description of the means (assignments, examinations, tests, quizzes or other forms of student evaluation) by which student performance will be evaluated.*

## COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates. *Instructors can edit to include term-specific withdrawal date if they like.*

## TEXTBOOKS & LEARNING MATERIALS

*Required and optional textbooks and learning materials including necessary software and equipment (e.g. lab coat, goggles, paint brushes etc.). Also list computer requirements and/or need for reliable Internet access, etc., as necessary.*

## ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission,

aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

### **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

### **TOPIC OUTLINE**

*At minimum, instructor should include a list of topics to be covered, including a list of lab topics, if applicable.*