

 	School of Health, Education and Human Services
	ELNG 200 Linguistic Diversity & Teaching Language Arts
	Fall 2025 3 course credits Online Delivery
Course Outline	

INSTRUCTOR: Jordan Reynaud Ed.D.
OFFICE LOCATION: N/A
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TELEPHONE: Please contact via email

OFFICE HOURS: Virtual/By request
CLASSROOM: Online/Moodle
TIME: 1-4 pm
DATES: Thursday

COURSE DESCRIPTION

This course prepares future teachers to support children in learning to speak, read, and write the English of the school. It covers the rule systems of language, contrasts among dialects, both first and second language acquisition, and the effects of poverty, transience, and cultural diversity on literacy learning.

COURSE REQUIREMENTS PREREQUISITES

ECS 100- Knowledge, Schooling & Society

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:
<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. The future teacher will develop an understanding of what language is and how language differences work in the classroom to the advantage of some students and to the disadvantage of others.
2. The future teacher will be able to create a balanced English language literacy program.
3. Upon completion of the course teachers in training will be able to develop a foundation for literacy learning by teaching phonemic awareness, phonics, fluency, vocabulary, and comprehension.
4. Upon completion of the course, teachers in training will be able to build a balanced literary approach to develop competent literate students in the 21st Century classroom.

COURSE FORMAT

The delivery of this course will take place online. Various learning activities include independent readings, small group discussions, and asynchronous meetings. Course readings, material, assignments, and discussion prompts will be posted weekly on Moodle.

EVALUATION

	Grade	Due Date
Discussion Board Posts & Responses	30%	Weekly (Outlined on Moodle)
Assignments	40%	TBD
In-class Final Essay	30%	TBD
TOTAL	100%	

Late Assignments: All course assignments **must** be handed in on the due date discussed unless previous arrangements have been made with the instructor. In these cases, marks may still be deducted for late assignments. Assignments handed in late with no explanation given or no previous arrangements made with the instructor will be deducted **5% per day**. NO assignments will be accepted after the last class.

Responsibility for Learning Environment

A YNTEP student's attitude and behavior must be consistent with their own status as a professional teacher in training. Students are required to know and follow the University of Regina 'Harassment and Respectful University Policies', Saskatchewan Teacher Federation's Code of Ethics, Yukon Teachers Association's 'Code of Ethics' and the Yukon College 'Code of Ethics'. See the YNTEP student handbook for more details.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

No required text. All required readings will be provided by the instructor via Moodle.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by

others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or arrange academic accommodations: access@yukonu.ca.

TOPIC OUTLINE

Topics for this class include:

- Language awareness
- Language acquisition
- English as an additional language (EAL)
- English Language Learners (ELL)
- Language variation
- Linguistic Diversity
- Language and Gender
- Language and Socioeconomics