



School of Health, Education and Human Services

ELCC 211

Family Program Community

Term: Winter 2022

Number of Credits: 3

Course Outline

INSTRUCTOR: Laurie Parker

OFFICE HOURS: By Appointment and on Zoom

OFFICE LOCATION: A 2105

CLASSROOM: A2603

E-MAIL: laurie.parker@yukonu.ca

TIME: 6:30-9:30 p.m.

TELEPHONE: 867-668-8714

DATES: Thursdays Jan. 6 - Apr 14, 2022

COURSE DESCRIPTION

This course is designed to enhance students' understanding of, and empathy for, the families and communities with whom they will be working. The child development professional's relationship with parents and other family members is discussed, together with the various roles of family members in early childhood programs. The course explores the child development worker's role in fostering a relationship of mutual respect, enhancing the parent-child relationship, and serving as an advocate for young children and their families.

COURSE REQUIREMENTS

Prerequisite(s): ELCC 111, ELCC 112, ELCC 121 and ELCC 122 or permission from the Early Learning and Child Care Program Coordinator

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- explain the importance of a relationship of mutual respect and support among parents, community, and early childhood staff.
- evaluate various ways of maintaining communication and building rapport among parents, community, and child development professionals.

- define the goals and objectives of the parent/family/community aspect of an early childhood program, prepare plans designed to accomplish these objectives, plan and participate in a variety of activities with families in field placement and/or selected situations.
- demonstrate a basic understanding of current family lifestyles in the North, explain their own attitudes regarding parents, families, and communities and the responsibility of the early childhood professional to parents/families.
- explain the relationship between the child care program and community and define "advocacy" as it relates to working with families.
- recognize and describe their own concept of professionalism and define professional ethics in relation to their work with families.

COURSE FORMAT

Weekly breakdown of instructional hours

This 45-hour course will be delivered via web-conferencing by the instructor. Special guests and resource people will support the delivery of the course information.

Each lesson will include a variety of teaching/learning strategies. These strategies may include: lecture, large and small discussion groups, in-class projects, experiences, simulations, role plays, observations, readings, audio-visual aids, guest speakers, and students' individual assignments.

Delivery format

This course will be delivered in person on campus as often as possible. Online options through zoom are available for those who live outside of Whitehorse.

EVALUATION

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|---|------|
| Assignment 1 Building Trust and Inclusivity | 25 % |
| Assignment 2 Effective Communication | 25 % |
| Assignment 3 Strategies for Conflict | 25 % |
| Assignment 4 Advocacy | 25 % |
| Total | 100% |

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

Wilson, L. (2015). *Partnerships: Families and Communities in Canadian Early Childhood Development* (5th ed.) Scarborough, Ontario: International Thompson Publishing Nelson.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

Topics covered will include:

- Welcoming and building trust with families
- Building relationships and trust
- Effective communication
- Dealing with conflict
- Advocacy