



School of Health, Education & Human Services

**EFLD 405 - Internship**

Fall 2023

3 Course Credits

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## Course Outline

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**INSTRUCTOR:** Faith Whiting

**CONTACT:** [fwhiting@yukonu.ca](mailto:fwhiting@yukonu.ca), (867) 456-8562

**SEMINAR DATE:** To be determined

**PLACEMENT DATES:** Full-time placement August 22 – December 8<sup>th</sup> (8:00 am – 4:00 pm on-site)

**OFFICE HOURS:** To be determined

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### COURSE DESCRIPTION

Building from EFLD 311, EFLD 405 is a 16-week teaching practicum under the supervision of a cooperating teacher and faculty advisor. Interns will begin teaching from the start of the practicum and gradually accept more responsibility for curricula, assessment, and classroom management with a three-week block designated as full-time teaching. The intern and cooperating teacher will participate in a seminar prior to the placement to set up a contract of responsibilities and coordinate the calendar for the internship. Throughout the practicum the intern and cooperating teacher will communicate on all aspects of the intern's professional and personal development with emphasis on pedagogical skills, professional competencies, demeanor, management, and interactions with students, staff, parents, and community.

### COURSE REQUIREMENTS

Completion of pre-internship year (ECS 311, EFLD 310 and EFLD 311). Permission from the Program Area is required to register.

### EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

### LEARNING OUTCOMES

Interns will continue to develop and hone their teaching skills under the supervision of the cooperating teacher and the faculty advisor. The intern will be assessed in six main areas with regards to observed competencies. The Intern Placement Profile (IPP) outlines the specific areas of competency where each intern will be expected to demonstrate skills and knowledge. The IPP can be found within the Internship Handbook.

Professional Qualities:

- Curriculum and Planning

- Instruction, Assessment and Evaluation
- Classroom Management
- Relationship with Others
- Professional Development

## **INTERNSHIP FORMAT**

Interns are expected to be in full attendance with punctuality, observing the expected conventions of your host teacher and school as you join a professional learning community. Being at the school when your host teacher arrives and staying after the students depart at the end of the day provides important time for you to talk with your host teacher and collaborate with planning and clean-up.

Each YNTEP student is responsible for:

- Contacting your host teacher and instructor/faculty advisor prior to a class to report your absence.
- Catching up on missed material.
- Obtain proper documentation (ex. doctor's note) if a serious health concern affects attendance (3 or more classes).
- Familiarizing oneself with the YNTEP Handbook and the regulations relating to attendance and punctuality.

A YNTEP student's attitude and behaviour must be consistent with their own status as a professional teacher in training. Students are required to know and follow the University of Regina 'Harassment Policy', Yukon Association of Education Professionals 'Code of Ethics' and the Yukon University 'Code of Ethics'. See the YNTEP handbook for more details.

Cell phones must be turned off during internship.

## **EVALUATION**

EFLD is evaluated on a PASS/FAIL basis. To achieve a pass, a student must:

- Participate fully in the Professional Development Model, reviewing and discussing teaching skills and professional target competencies with their host teacher and faculty advisor throughout the internship
- Prepare a minimum of three formal observations for the faculty advisor to observe and provide feedback. At least one formal observation will be scheduled when the intern has full responsibility for all curricula and classroom management.
- Prepare a minimum of two formal observation lessons per week for the cooperating teacher to observe and provide feedback. The Professional Development Model will be used for each of the demonstration lessons.
- Receive and review two interim Intern Professional Profiles (IPPs) with the cooperating teacher and faculty advisor.
- Receive a "PASS" from the cooperating teacher on the final Intern Professional Profile (IPP).
- Complete and submit a final portfolio.

## **COURSE WITHDRAWAL INFORMATION**

Refer to the YukonU and UofR websites for important dates. Please note that if you withdraw from the course, you will need to withdraw at both institutions.

## **TEXTBOOKS & LEARNING MATERIALS**

An MS Teams site will be set up for EFLD 405 students. Important documentation and learning materials will be posted on this site.

## **ACADEMIC INTEGRITY**

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).