

APPLIED ARTS DIVISION
School of Health, Education and Human Services
Fall, 2016

University
of Regina



COURSE OUTLINE

EDRG 310

COURSE TITLE: Teaching Literacy for a Better World

**45 HOURS
3 CREDITS**

PREPARED BY: Lina Radziunas

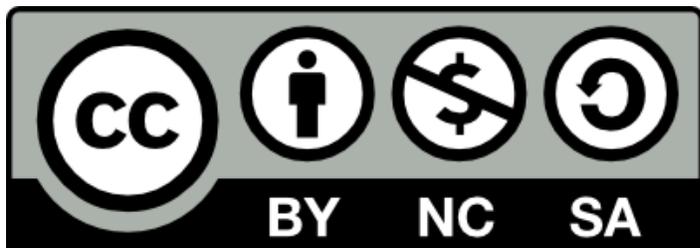
DATE: June, 2016

APPROVED BY: Dr. Andrew Richardson

DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)



This work is licensed under the Creative Commons Attribution-Non Commercial-Share Alike 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-sa/4.0/>.

EDRG 310
Teaching Literacy (Pre-K to 5)

INSTRUCTOR:	Lina Radziunas B.A, B.Ed., M.A.
OFFICE HOURS:	By appointment only
OFFICE LOCATION:	A-2105
TELEPHONE/E-MAIL:	School of Health, Education & Human Services office (867) 668-8845 hehs@yukoncollege.yk.ca
FAX:	(867) 668-8805 (HEHS office)
DAYS AND TIMES:	Thursdays, 4-7pm

COURSE DESCRIPTION

This course prepares students to teach reading in the elementary school by developing an understanding of reading processes and current pedagogical approaches.

ADDITIONAL COURSE DESCRIPTION

EDRG 310 provides an overview of core concepts and competencies in the teaching of reading at the elementary school level. The course is designed to help students develop an understanding of reading processes and to examine curricula, methods, materials and evaluation in reading.

PREREQUISITES

Please see University of Regina calendar.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to

- explain the major theories of reading and components of reading (phonemic awareness, word identification and phonics, vocabulary and background knowledge, fluency, comprehension strategies and motivation) and how they are integrated in fluent reading;

- find access to a wide variety of instructional practices, approaches, methods and curriculum material to support reading instruction;
- use a variety of assessment tools and practices to plan and evaluate effective reading instruction;
- create a literate environment that fosters reading;
- understand the importance of professional development as a career-long effort and responsibility.

COURSE FORMAT:

Classes will be a combination of lectures, instructor demonstrations and use of videos, in-class exercises, student presentations and group discussions.

ASSESSMENTS

Attendance and Participation

A student is expected to be present at all lectures, presentations, and student teaching sessions unless absent due to sickness (doctor’s certificate may be required), death in the family or other emergencies. Should a student miss more than 10% of the class sessions (a total of two classes for this course) the student will be placed under review and may not be allowed to write the final examination, or be required to redo the course or student teaching session.

Assignments/Presentations

Learning Log/Journaling - ongoing	10%
-in class responses to questions, readings, discussions or other events during class	
Running Records - Due October 8	10%
-3 running records scored and analysed as demonstrated in class and Reading 44 resource	
Word Identification Activity - Due October 22	10%
- students present a word activity lesson	
Novel Study - Due November 12	10%
Term Paper - Due November 26	10%
Participation/Demonstration/Presentations - ongoing	20%
- dependent on topic and student’s choice of topic	
Mid-term Exam	15%

Final Exam

15%

Late Assignments

All assignments must be turned in by 6:45 pm on the date required. The penalty for late assignments will be a deduction of 10% per day, to a maximum of three (3) week days. After this time, assignments will not be accepted.

REQUIRED TEXTBOOKS AND MATERIALS

Vacca, Jo Anne L. et al. (2012). **Reading and Learning to Read, 9th Edition**. Toronto ON: Pearson.

Articles and readings as assigned and/or provided by instructor.

SUPPLEMENTARY RESOURCES:

British Columbia Ministry of Education, Skills and Training (1996) English Language Arts K to 7 Integrated Resource Package. Victoria, British Columbia.

Moats, L. C. (2010). **Speech to Print, 2nd Edition**. Baltimore, MD: Paul H Brooks.

North Vancouver School District (2004) Reading 44 A Core Framework. North Vancouver, British Columbia.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.