



School of Health, Education and Human Services
ELCC 122
Program Planning: Learning Through Play
Winter 2022
3 Credits

Course Outline

INSTRUCTOR: Maggie Powter and Shawna Hindson

E-MAIL: mpowter@yukonu.ca

PHONE: (867)333-0816

OFFICE HOURS: As needed

COURSE DESCRIPTION

Students will explore the nature and development of play in the lives of children from birth to twelve years of age. Students will learn how to research, plan, organize and prepare meaningful play experiences to enhance the growth of individual children. Through active exploration with suitable play materials, students will gain a personal appreciation of the functions of play and of their role as adult facilitators in that process.

Ongoing references will be made to appropriate and culturally relevant equipment and materials, and their utilization in both indoor and outdoor environments.

COURSE REQUIREMENTS

Prerequisite(s): 111 and 112

It is recommended that students have access to a computer and internet.

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- apply a reflective lens to explore the image of the child and teacher and how this influences their practice
- understand and describe pedagogy and curriculum
- define and critically reflect on a pedagogy of play and how it connects to children's learning and development
- critically reflect on the changing nature of early childhood education, historically, socially, and philosophically

- Students will be able to understand the influence of culture on the image of the child and the role and image of the teacher

COURSE FORMAT

Weekly breakdown of instructional hours

This 45-hour course will be delivered primarily via web- conferencing by the instructor with some on-site sessions at Early Learning at The Gardens Learning Centre. The presentation of information will be delivered by the instructor and occasionally by guest speakers.

Each lesson will include a variety of teaching/learning strategies. These strategies may include lecture, large and small discussion groups, in-class projects, experiences, observations, readings, audio-visual aids, guest speakers, and students' individual assignments.

Delivery format

This course will be offered via zoom with some on-site sessions at Early Learning at The Gardens Learning Centre.

EVALUATION

Attendance & Participation

Much of the learning is done in the classroom. Students learn from each other, as well as from the instructor. Therefore, attendance and appropriate participation are essential.

Students are expected to attend and participate in all classes, are expected to be actively involved in discussions, and must take responsibility from their own learning. Their personal experience and thoughts will provide much of the material for discussion. Therefore, it is expected that students are prepared for classes by having completed the required readings, assignments, and other assigned work. Emphasis will be placed on learning by doing, and on personal reflection on individual experiences.

As stated in Yukon University **4.01 Attendance Policy** "Students in all program areas are expected to attend classes and will be informed of any specific attendance requirements for their course by their instructors at the beginning of the term". It is the responsibility of the student to collect the information from classmates if they are absent from all or a portion of a class. Students are responsible for obtaining handouts and completing assignments for any classes missed.

Professional behavior is expected, if a class should be missed, the student will communicate with their instructor ahead of time and at least upon their return to class.

Note: If a student becomes absent from more than 10% of the course, the instructor may designate make-up assignment(s), which would be designed to demonstrate the student's understanding of content missed. This opportunity is at the discretion of the instructor and if undertaken, will be accompanied by an assignment contract.

Assignments

Each assignment is designed to help the student synthesize knowledge from class, readings, personal knowledge, and traditional knowledge to build greater understanding. Planned class discussions are enriched when students have completed assigned work at the appropriate time. Material from student assignments also plays an important role in helping the instructor design class activities and lectures to best suit the group of students. Therefore, handing in assignments on the due dates is very important.

Assignments will be discussed at the beginning of the course and presented in writing with criteria clearly defined. All students are encouraged to contact the instructor if they have questions or concerns about assignments or their progress. In exceptional circumstances, students may discuss alternate arrangements with their instructor (such as late submission of assignments, etc). **ALL** assignments must also be submitted punctually. **5% will be deducted** for each calendar day that an assignment is late. Please see additional comments about assignments in the assignment package.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

Textbook: Inquiry-Based Early Learning Environments; Creating, Supporting and Collaborating (Susan Stacey)
Additional required readings are linked on the Moodle page for this course.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

Topics for this class include

- Image of the child
- Image of the educator
- Pedagogy and curriculum
- Play-based curriculums
- Emergent curriculum
- Relationship driven practice
- Documentation
- Schedules, spaces and materials
- Emergent curriculum across developmental areas
- Reflections on learning