



**DIVISION OF APPLIED ARTS**  
**ELCC 112**  
**Introduction to Early Learning and Child Care**  
**WINTER, 2022**  
**3 Course Credits**

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**Course Outline**

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**INSTRUCTOR:** Laura Erickson

**OFFICE LOCATION:** Off campus

**E-MAIL:** [lerickson@yukonu.ca](mailto:lerickson@yukonu.ca)

**TELEPHONE:** 867-332-4947

**OFFICE HOURS:** By appointment

**CLASSROOM:** Zoom (927 1141 8838)

**TIME:** to be determined

**DATES:** To be determined

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**COURSE DESCRIPTION**

This course provides a framework for understanding the early learning and child care profession, the role of the early learning and child care practitioner, and the types of early learning and child care programs. This course will introduce students to many of the components of early learning and child care programs and the skills needed to be an effective learner and practitioner in the field of early learning and child care in the North.

**COURSE REQUIREMENTS**

None. It is recommended that students have completed Grade 12, including English 12.

**EQUIVALENCY OR TRANSFERABILITY**

Receiving institutions determine course transferability. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

**LEARNING OUTCOMES**

Upon successful completion of the course, students will:

- be able to describe the scope and limits of the role of an early childhood practitioner in a culturally diverse early learning and child care program and to describe the personal qualities needed to work with young children
- know techniques and utilize one for observing and recording the behaviour and developmental progress of children
- be able to describe components of a quality early learning and child care program, including programming and curriculum development for all developmental areas, record keeping, communication, and the requirements of Yukon legislation and regulations
- demonstrate a basic knowledge of the ages and stages of child development
- demonstrate an awareness of resource materials required by early learning and child care educators and develop a system for organizing resource materials.

## **COURSE FORMAT**

### **Weekly breakdown of instructional hours**

Each lesson will include a variety of teaching/learning experiences. These strategies may include lecture, large and small discussion groups, in-class projects, experiences, simulations, role plays, observations, readings, audio-visual aids, guest speakers, and students' individual assignments.

### **Delivery format**

To be determined.

## **EVALUATION**

Assignment #1: Let's Reflect	35 %
Assignment #2: Let's Observe	30 %
Assignment #3: Let's Assess	35 %
Total	100%

## **COURSE WITHDRAWAL INFORMATION**

Refer to the YukonU website for important dates.

## **TEXTBOOKS & LEARNING MATERIALS**

Reading materials can be found on ELCC 112 Moodle page.

## **ACADEMIC INTEGRITY**

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations

(available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

## **TOPIC OUTLINE**

Please refer to the course syllabus on the course Moodle page.