



COURSE OUTLINE


CRIM 251

INTRODUCTION TO LAW ENFORCEMENT

**45 HOURS
3 CREDITS**

PREPARED BY: _____
Dwayne Latham, Instructor

DATE: September 3, 2014

APPROVED BY: 
Dr. Andrew Richardson, Dean

DATE: September 9, 2014

YUKON COLLEGE

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Course Outline prepared by Dwayne Latham, September, 2014.

Yukon College
P.O. Box 2799
Whitehorse, YT
Y1A 5K

APPLIED ARTS DIVISION
Introduction to Law Enforcement
3 Credit Course
Fall Semester, 2014

INTRODUCTION TO LAW ENFORCEMENT

INSTRUCTORS: Dwayne Latham

OFFICE HOURS: Tuesdays and Thursdays 7:00 p.m. or by appointment

OFFICE LOCATION: Off Campus

CLASSROOM: A2601

E-MAIL: dlatham@yukoncollege.yk.ca

TELEPHONE: 867-456-7030 (home) or 867-333-9754

TIME: 5:30 – 7:00 p.m.

DATES: Tuesdays and Thursdays

ACADEMIC CALENDAR COURSE DESCRIPTION

This course critically examines the structure, operation and delivery of police services in Canada and Yukon. Topics for consideration include the history of Canadian policing; the role, occupation and powers of police; police community relations; and the role of political or secret police.

COURSE DESCRIPTION

The course critically examines the structure, operation and delivery of police services in Canada and Yukon. An examination of the organization and operation of contemporary Canadian policing and delivery of police services in Yukon. Consideration of the history and development of policing in Canada, the role of the police and the police occupation, including recruitment and training. Discussion of police decision making and the exercise of discretion, police powers, and structures of accountability. Examination of police-community relations and crime prevention initiatives will also be examined.

. This includes the gathering, documenting and care of evidence; the initiation of prosecutions; the procedures for dealing with suspects, witnesses and accused; and court procedures. Police-community relations and crime prevention initiatives will also be examined.

PREREQUISITES

CRIM 131 or instructor approval

EQUIVALENCY/TRANSFERABILITY

UBC ARTS 2nd (3)
SFU POLI 151 (3) B-SOC
KWAN CRIM 2341 (3)

UNBC SOSC 2XXL (3)
TRU-OL POLI 1519 (3)
UFV CRIM 109 (3)
TWU HUMA 200 lev (3)

LEARNING OUTCOMES:

Upon successful completion of the course, students will be able to:

- Demonstrate a basic knowledge of the criminal justice system, and the powers and duties of police officers
- Demonstrate a basic knowledge of the procedures for investigating cases, securing and presenting evidence, and undertaking prosecutions or alternative actions to ensure compliance
- Analyze & research legislation, to identify details of acts, regulations and policies and understand the relationship between these three
- Prepare and exercise a variety of legal documents including; Information's, Summonses, Warrants and Subpoenas
- Recognize and respect personal rights and cultural differences, and exercise judgment in using the most appropriate tools to gain compliance
- Explain the enforcement officer's role, the activities they engage in, and their authorities and responsibilities as they function under Canadian Law

DELIVERY METHODS/FORMAT

Course content is canvassed through a lecture/seminar format. As part of the lecture and seminar portions of this course, students are responsible for discussion of the required readings and individual/group exercises assigned by the instructor. The course may include guest speakers, audio-visual presentations, and field observations.

ASSESSMENTS

ATTENDANCE AND ACTIVE PARTICIPATION

Attendance is not mandatory, however, students must be aware that failure to attend classes often results in poor grades as the examination questions are derived from classroom lectures and class discussion

Students will be expected to have read and be prepared to discuss the assigned readings for each class. Students are also expected to participate fully in any group exercises that may be assigned during class time. Mere presence in the classroom is not sufficient. Students will be assessed for active listening skills, demonstrated knowledge of the required readings, and proven understanding of the issues. Students are encouraged to express their own views, to criticize the instructors' analysis, and to raise questions from current events that relate to course content. The Instructor will call upon individual students to answer questions about the materials each week.

Students are strongly encouraged to keep up with the assigned readings and to be prepared for each class.

READING SUMMARIES

You are expected to take notes while you read the course materials. This assignment will assist you in summarizing the course material and integrating this knowledge. You will write a one-page summary/integration for 5 journal articles taken from the **course reader** and valued at 4 points each. You will be given mercy for 2 missing summaries throughout the semester. The first page should be about what you have just read in short sentences or bullet format. The second page is to be written in proper academic writing style and should be a reflection and integration of the materials with what you know, i.e. link the new materials to current knowledge. **You will be graded on your ability to summarize key points of the material, your depth of reflection and your writing ability. You will also receive one mark for a proper APA style reference of the article.**

Provide 1 or 2 sentences clarifying the objective of the article. Analysis should include what evidence is used to support argument, the limitations and gaps in the evidence, other evidence that could be used, how the evidence contradicts or supports what you have learned from the course and course readings. These summaries should be typed using basic APA formatting and academic writing style, and should have a clear title at the top of the first page to clearly indicate which article/chapter it is linked to. You will also number each page (and don't forget your name somewhere on it too!). **You must submit your summaries at the beginning of class on Thursday of each week in hard copy form. Electronic email submissions will not be accepted. Late submissions will not be graded.**

Note that you must choose an article from the course reader that is a minimum of 10 pages long i.e. 2 page newspaper articles will not be graded. You may also choose to summarize a chapter in the course text.

SEMINAR PRESENTATION

Student groups will be required to present and facilitate one discussion on a topic assigned by the instructor and related to the course content (we will be using specific course readings from the course handouts and the textbook). The seminar presentation will be 15-20 minutes in length and comprise 15 percent of your final grade on the course. A one page summary of the presentation must be given out to all students in the class.

EXAMINATIONS

There are two term examinations for this course, a midterm and a final. The midterm exam is a 1.5 hour, closed book, in-class examination. The final exam, scheduled during final examination week is a three-hour, closed book, comprehensive examination. Both written examinations, midterm and final, may consist of multiple choice, true/false, short answer, and essay questions and are based on the materials presented in class and the required/assigned readings. You should note that any form of communication, written or otherwise, during the course of either examination will automatically result in a grade assessment of "0".

Students should be aware that the completion date for this course includes the two-week examination period, which follows the termination of regularly scheduled classes in December. **Once a final examination date and time have been published, they cannot be changed.**

Students are expected to write their exams as scheduled unless there are serious extenuating circumstances such as serious illness, accident, or other legitimate circumstances beyond their control. An extension must be approved by the Coordinator, Chair, or Dean in consultation with the instructor.

WRITTEN ASSIGNMENT REQUIREMENTS

Written assignments for this course must be word processed and meet the basic requirements for FORMAL ACADEMIC PAPERS (i.e. APA format, 12 point font, 1 inch margins etc.). Proper referencing (APA) is required. Note also that despite APA guidelines I require that all quotations and paraphrases include the page number of the source when referenced.

Late Penalties

LATE ASSIGNMENTS WILL BE PENALIZED BY ONE MARK PER DAY including weekends unless an extension is legitimately warranted and approved by the instructor in advance of the assignment due date. Assignments submitted late without instructor approval will not be accepted one week after the due date. Late assignments must be date signed by the Liberal Arts office NOT dropped in the instructor's mailbox without a date signature.

EVALUATION

Marks are distributed as follows:

Attendance and Participation	10
Midterm Examination (Week 7)	25
Reading Summaries	20
Group Seminar Presentation	15
Final Examination (Final Examination Week)	30
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Total	100%

REQUIRED TEXTS

Griffiths, C. (2013). *Canadian police work*. Scarborough, ON: Thomson Nelson

Peak, K. & Glensor, R. (2011). *Community policing and problem solving: Strategies and Practices*. Don Mills, ON: Pearson.

The required texts for this course will be supplemented with additional readings placed on reserve in the library and/or distributed in class.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

WRITING CENTRE:

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: www.yukoncollege.yk.ca/student_info/pages/writing_centre.