

APPLIED ARTS DIVISION
School of Liberal Arts
Winter Semester, 2015



COURSE OUTLINE

CRIM 241

INTRODUCTION TO CORRECTIONS

45 HOURS
3 CREDITS

PREPARED BY: _____ DATE: December 3, 2014
David Christie and John Phelps, Instructors

APPROVED BY: ALRU DATE: _____
Dr. Andrew Richardson, Dean

YUKON COLLEGE

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Course Outline prepared by David Christie and John Phelps, December 3, 2014

Yukon College
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SCHOOL OF LIBERAL ARTS
Introduction to Corrections
3 Credit Course
Winter Semester, 2015

INTRODUCTION TO CORRECTIONS

INSTRUCTORS: David Christie, BA, LLB and John Phelps, BA, LLB

OFFICE HOURS: One hour before class each week, or as can be arranged

OFFICE LOCATION: A2601

CLASSROOM: A2601

E-MAIL: dchristie@legalaids.yk.ca or beavis6@hotmail.com
John.Phelps@ppsc-sppc.gc.ca or mphelps@klondiker.com

TELEPHONE: David (867) 667-5255 or John (867) 667-8100

FAX: David (867) 393-6361 or John (867) 667-3979

TIME: 6:00 - 9:00 P.M.

DATES: Thursdays

COURSE CALENDAR DESCRIPTION

The organization, structure and operation of contemporary corrections in Canada and the Yukon are examined.

COURSE DESCRIPTION

A consideration of the history and development of provincial and federal correctional systems. The role of sentencing in the correctional process and alternatives to confinement. Discussion of the social organization of correctional institutions, including the inmates, correctional officers, correctional treatment staff and administrators. Parole board decision making and the issues surrounding the re-entry of offenders into the community. Community-based corrections programs and outcomes. Also canvassed are emerging issues in corrections including: special offender populations such as women, the cognitively impaired or mentally disordered offender, aboriginal peoples, and young offenders; Yukon's Corrections Consultation, intensive supervision project and new Community Court; restorative justice; privatization; overcrowding; infectious diseases such as Hepatitis C and HIV/AIDS; sentencing; and risk management.

PREREQUISITES

CRIM 101 or CRIM 131

EQUIVALENCY OR TRANSFERABILITY

KWAN CRIM 1214 (3)
TWU HUMA 200 lev (3)
UVIC SOCI 200 lev (1.5)

SFU CRIM 241 (3)
UFV CRIM 101 (3)

TRU-OL CRIM 2419 (3)
UNBC SOSC 2xx (3)

LEARNING OUTCOMES

With conscientious application in this course students will develop knowledge and critical understanding of:

- a historical perspective of Corrections in Canada
- a variety of theories regarding the use of criminal sanctions and correctional methods
- the social and administrative organization of correctional institutions
- the relationship between the Charter of Rights and Corrections issues
- the issues surrounding alternative corrections models
- the issues surrounding specific groups within the corrections system, such as gender, aboriginal peoples and youth
- the profile of Yukon Corrections and issues specific to its structure, functioning and performance.

DELIVERY METHODS

Course content is canvassed through a lecture/seminar format. Students are also, on occasion, responsible for group work and oral presentations in class based on the assigned readings, current issues, and/or paper topics. The course may also include guest speakers and audiovisual presentations.

ASSESSMENTS

Attendance

Reasonable attendance and participation is both expected and a component of the overall course grade.

Students will be expected to have read and be prepared to discuss the assigned readings for each class. Students will also be expected to read and study materials handed out in class. Students are expected to participate fully in any group exercises

that may be assigned during class time. Class attendance and participation will be worth 10% of your final grade.

Mere presence in the classroom is not sufficient. Students will be assessed for active listening skills, demonstrated knowledge of the required readings, and proven understanding of the issues. Students are encouraged to express their own views, to criticize the instructors' analysis, and to raise questions from current events that relate to course content. The Instructor will call upon individual students to answer questions about the materials each week. Students are strongly encouraged to keep up with the assigned readings and to be prepared for each class.

Written Essay Requirements

Written assignments for this course must be word-processed and fulfil the basic requirements for formal academic papers. You also should note that **LATE ASSIGNMENTS WILL BE PENALIZED BY ONE MARK PER DAY** unless an extension is legitimately warranted and approved by the course instructor in advance of the assignment due date. Assignments submitted late without instructor approval will not be graded.

EVALUATION

Student performance will be evaluated by grading in each of the following areas:

Attendance and Participation	10%
Oral Presentation	15%
Class Assignments	25%
Midterm Examination	20%
Final Examination	30%
TOTAL	100%

COURSE COMPLETION REQUIREMENTS

All course requirements will be evaluated in accordance with the guidelines set out above. With the exception of the final exam, a failure to complete any of the evaluative components will result in a grade of zero for that component. A failure to complete the final exam will result in a grade assessment of "fail" for the course.

REQUIRED TEXTBOOKS/MATERIALS

1. Canadian Corrections , 4th Edition Curt T. Griffiths | Danielle J. Murdoch
ISBN-10: 0176529217 | ISBN-13: 9780176529215 | 432 Pages | Paperbound |
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Please note that the required text will be supplemented with additional readings that are placed on reserve in the library and/or handouts distributed in class. In addition,

the instructor will regularly distribute current material as it is published or acquired significance in Canadian Corrections.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: www.yukoncollege.yk.ca/student_info/pages/writing_centre.

CRIM 241 W15 Syllabus / Class Schedule

Class # 1	January 8, 2015	Ch. 1: Perspectives on Crime and Punishment
Class # 2	January 18, 2015	Ch. 2: The Origins and Evolution of Canadian Corrections Oral Presentations: Selections
Class # 3	January 22, 2015	Ch. 3: Contemporary Canadian Corrections
Class # 4	January 29, 2015	Ch. 4: Sentencing: Beginning the Corrections Process
Class # 5	February 5, 2015	Ch. 5: Alternatives to Confinement Ch. 6: Probation Practice
Class # 6	February 12, 2015	Ch. 7: Correctional Institutions
Class # 7	February 19, 2015	Mid-Term Examination
Class # 8	February 26, 2015	Hand-back Mid-Term Exams and Discussion Ch. 8: Working Inside: The Experience of Correctional Officers Ch. 9: Doing Time: The Experience of Inmates
Class # 9	March 5, 2015	Ch. 10: Classification, Case Management, and Treatment
Class # 10	March 12, 2015	Ch. 11: Release from Incarceration Ch. 12: Reentry and Life after Prison
No Class	March 19, 2015	Reading Week
Class # 11	March 26, 2015	Oral Presentations
Class # 12	April 2, 2015	Ch. 13: Women Offenders Ch. 14: Aboriginal Offenders Ch. 15: Youth Offenders
Class # 13	April 9, 2015	Ch. 16: Creating Effective Systems of Corrections Review for Final Exam
FINAL	Date TBD: April 14-25, 2015	Final Examination (expected to be April 16, 2015)