

School of Liberal Arts



CRIM 131
Introduction to the Canadian Criminal Justice System
Winter 2022

3 Credits

Course Outline

INSTRUCTOR	David Christie , BA, LLB Lauren Whyte, BA, JD	OFFICE HOURS	As can be arranged
OFFICE	N/A	CLASSROOM	Online, Moodle and Zoom
E-MAIL	dchristie@yukonu.ca lwhyte@yukonu.ca	CLASS TIME	Thursdays 6:30 – 7:30 p.m.
TELEPHONE	867-668-8770	CRN	20188
Additional video and written lecture materials will be provided			
Liberal Arts office: Ayamdigut Campus A2501, liberalarts@yukonu.ca, 867-668-8770			

COURSE DESCRIPTION

A descriptive and analytic overview of the structure and operation of the Canadian and Yukon justice systems including the origins, contemporary role, responsibilities, powers, accountability, and interrelationship of the police, courts, and corrections.

COURSE REQUIREMENTS

Admission to the School of Liberal Arts.

EQUIVALENCY OR TRANSFERABILITY

UBC No equivalent course
UVIC No equivalent course
UR HJ 310 (3)
UAS Soc 110 (3)
UFV Crim 103 (3)
CAMO Crim 154 (3)

SFU Crim 131 (3) – B-Soc
UNBC Sosc 1xxL (3)
UAF Just Elec. (3)
TRU-OL CRIM 1319 (3)
TWU Soci 100L (3)

For information about the transferability of this and other Liberal Arts courses go to <http://www.bctransferguide.ca/> or contact the Chair of Liberal Arts at Yukon University.

Students are reminded that it is always the receiving institution that determines whether a course is acceptable as an applicable, equivalent course or if it may be transferred to their program for credit. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

The objective of this course is to promote critical thinking about the Canadian criminal justice system based on knowledge of theoretical concepts and actual functioning of law, police, counsel, the courts and corrections. With conscientious application in this course students will develop knowledge and critical understanding of:

1. The history and philosophy of criminal justice and ethical considerations;
2. The criminal justice system, including law enforcement, court system, prosecution and defense, trial process, and corrections;
3. Models of the criminal justice system (such as the crime control and due process models);
4. The significance and general description of the various players in the criminal justice system, including police officers, probation officers, corrections staff, Crown prosecutors, defence counsel, and judges;
5. Recent, and significant changes in the criminal justice system, such as the increasing levels of inter-agency collaboration; and
6. The various decision-making stages from initial police involvement through the court system and into the corrections system.

YUKON FIRST NATIONS CORE COMPETENCY

Required only for courses that meet the Yukon First Nations Core Competency (see the list at www.yukonu.ca/yfnccr); delete if not applicable]

Students who successfully complete this course will have achieved core competency in knowledge of Yukon First Nations. By the end of this course, students will have greater understanding and awareness of Yukon First Nations history, culture, and journey towards self-determination. For details, please see www.yukonu.ca/yfnccr

COURSE FORMAT

Course will be a total of 45 class hours plus a final exam. Lectures are conducted in a seminar/class participation format, with video recorded lectures and live Zoom video lectures.

EVALUATION

Student performance will be evaluated by grading as follows:

Moddle Quizzes	30%
Written Essay	30%
Final Examination	40%
Total	100%

WRITTEN ASSIGNMENT REQUIREMENTS

Written assignments for this course must be word-processed and fulfil the basic requirements for formal academic papers. Instructions will be provided on Moodle. You also should note that **LATE ASSIGNMENTS WILL BE PENALIZED BY ONE MARK PER DAY** unless an extension is legitimately warranted and approved by the course instructor in advance of the assignment due date. Assignments submitted late without instructor approval will not be graded.

TEXTBOOKS & LEARNING MATERIALS

Canadian Criminal Justice: A Primer (6th Edition), Curt T. Griffiths (Simon Fraser University), Published by Nelson Education Ltd., ©2019

This text will be supplemented by additional materials on the Moodle course page.

COURSE WITHDRAWAL INFORMATION

Students may officially withdraw from a course or program without academic penalty up until two-thirds of the course contact hours have been completed. Specific withdrawal dates vary, and students should become familiar with the withdrawal dates of their program. See withdrawal information at www.yukonu.ca/admissions/money-matters

Refer to the YukonU website for important dates: www.yukonu.ca/admissions/important-dates

Refunds may be available. See the Refund policy and procedures at www.yukonu.ca/admissions/money-matters

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures (updated bi-annually) for further details about academic standing, and student rights and responsibilities: www.yukonu.ca/policies/academic-regulations

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website at www.yukonu.ca/policies/academic-regulations)

It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

Class #	Dates for Live Zoom Sessions, Essay, break, and Exam	Assigned Readings from Griffiths textbook ADDITIONAL READINGS ON MOODLE
Class #1	Jan 6	Griffiths: Chapter 1: The Foundations of Criminal Justice
Class #2	Jan 13	Griffiths: Chapter 2: Understanding the Criminal Justice Griffiths: Chapter 3: Considerations in the Study of Criminal Justice
Class #3	Jan 20	Griffiths: Chapter 4: The Structure and Roles of the Police Griffiths: Chapter 5: Police Powers and Decision Making
Class #4	Jan 27	Griffiths Chapter 6: Police Strategies, Operations, and Engagement
Class #5	Feb 3	Griffiths: Chapter 7: The Structure and Operation of the Criminal Courts
Class #6	Feb 10	Griffiths: Chapter 8: The Prosecution of Criminal Cases
NO CLASS	Feb 17	READING BREAK AND HERITAGE DAY Monday, February 21 - Friday, February 25
Class #7	Feb 24	Griffiths: Chapter 9: Sentencing
Class #8	Mar 3	Griffiths: Chapter 10: Corrections in the Community: Alternatives to Confinement
Class #9	Mar 10	Griffiths: Chapter 11: Correctional Institutions
Class #10	Mar 17	*ESSAY DUE* Griffiths: Chapter 12: Release, Reentry, and Reintegration
Class #11	Mar 24	Griffiths: Chapter 13: The Youth Justice System Griffiths: Chapter 14: Going Forward: Challenges to and Opportunities for Criminal Justice Reform
Class #12	March 31	*REVIEW FOR FINAL*
Class #13	April 21	Final Exam