



Course Outline

INSTRUCTOR: Sean Hopkins

E-MAIL: [TBD](#)

CLASSROOM: A2404

Class Dates/Times: Wednesdays: January 7 – April 8th (0900-1200) PLUS Wednesdays: April 1st (1300-1600)

PLUS Friday: Feb 27th (1300-1600) excludes extended reading week (March 6-16th)

Office hours for Instructor:

Wednesdays 1200-1300

Acknowledging that we live and work in the traditional territory of the Kwanlin Dün First Nation and the Ta'an Kwäch'an Council.

COURSE INVITATION

Through guided reflection students are invited to analyze the ways they currently use communication, considering the contextual factors that impact professional relationships. Continuous analysis supports further development of their communication skills. Practice and feedback encourage students to become active, intentional and self-aware communicators. This course fosters a foundation for relational practice in northern workplaces.

COURSE REQUIREMENTS

Prerequisite(s): none

Corequisite(s): Fulltime enrollment in the HCA program unless special permission from HCA Coordinator

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

COURSE PROVOCATIONS

Collectively, these provocations guide your learning journey:

How might reflection and self-awareness strengthen relational practice?

How can communication theory strengthen communication competencies?

How does our understanding of place and culture influence communication?

DOCUMENTATIONS OF LEARNING

Throughout the course students respond to the course provocations and provide documentation to evidence their progress with the following identified competencies:

- Communication
- Self-Awareness
- Creative and Critical Thinking
- Reflective Practice

Evidence of progress will be documented through:

Communication Reflection Logs	40%
Communication Video Analysis	30%
Group Collaboration Inquiry	30%
Total	100%

Student performance will be assessed through the completion of each documentation of learning. Ongoing feedback and collaborative dialogue will help guide competency development and determine successful completion of the course.

To successfully pass this course, the student will need to obtain a pass valuation for each documentation of learning = passing grade of 50% minimum on each assignment.

Late Assignments/Work: For every day an assignment **is late** (after assigned due date) **5%** will be deducted from the original paper grade.

- No assignment will be accepted more than one week (7 calendar days) following the due date unless arrangements are made with instructor of that specific course in advance of due date. Assignments not handed in one week after due date will receive a 0 (failing) grade.

Missing or incomplete assignments will result in a course grade of 'Incomplete' or 'Fail' at discretion of the instructor based on overall course work completed

COURSE FORMAT

This course invites co-inquiry between students with the instructor both during and outside of class time. Both students and the instructor have a responsibility to engage with the learning process. Students can expect involvement in class, weekly readings, skill practice and reflection to support their exploration of provocations and development of competencies.

Students will be asked to participate in team and group situations. The instructor will serve as a resource to the teams, offering feedback on effectiveness and assisting with group process. Each class will:

- Opportunity for questions on previous material
- Introduction and integration of new material
- Review of Assignments & preparation for next class

Each class will have 3 hours of direct instruction time over the total of 15 classes. It is expected that this course will require 2-4 hours/week of homework and additional reading. The exact amount of time required will vary by individual and fluctuate throughout the term.

COURSE WITHDRAWAL INFORMATION

Refer to the Yukon U website for important dates

March 5th is the last day to withdraw or change to audit from credit courses without academic penalty.

GUIDING DOCUMENTS

Adler, R.B, Rosenfeld, L.B, Proctor, R.F. & Winder, C. (2025). *Interplay: The process of interpersonal communication. Sixth Canadian edition*. Toronto: Oxford University Press.

Please note you will also need a reliable computer and internet access to support online activities.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

TOPIC OUTLINE

- Interpersonal communication process
- Perception and communication
- Emotions and communication
- Non-verbal communication
- Listening skills
- Building positive communication climates
- Conflict resolution skills
- Multiple worldviews