School of Health, Education & Human Services

COMM 125

Interpersonal Communication

Term: FALL 2026

Number of Credits: 3

Course Outline

INSTRUCTOR: Samantha Soo **E-MAIL: ssoo@yukonu.ca**

Acknowledging that we live and work in the traditional territory of the Kwanlin Dün First Nation and the Ta'an Kwäch'än Council.

COURSE INVITATION

Through guided reflection, students are invited to analyze the ways they currently use communication, considering the contextual factors that impact professional relationships. Continuous analysis supports further development of their communication skills. Practice and feedback encourage students to become active, intentional and self-aware communicators. This course fosters a foundation for relational practice in northern workplaces.

COURSE REQUIREMENTS

Prerequisite(s): none

COURSE PROVOCATIONS

Collectively, these provocations guide your learning journey:

How might reflection and self-awareness strengthen relational practice?

How can communication theory strengthen communication competencies?

How does our understanding of place and culture influence communication?

DOCUMENTATIONS OF LEARNING

Throughout the course students respond to the course provocations and provide documentation to evidence their progress with the following identified competencies:

- Communication
- Self-Awareness
- Creative and Critical Thinking
- Reflective Practice

Evidence of progress will be documented through:

Activity	Weight
Communication Reflection Logs	40%
Communication Skills Video Analysis	30%
Group Collaboration Inquiry	30%

Student performance will be assessed through the completion of each documentation of learning. Ongoing feedback and collaborative dialogue will help guide competency development and determine successful completion of the course.

To successfully pass this course, the student will need to obtain a pass valuation for each documentation of learning = passing grade of 50% minimum on each assignment.

COURSE FORMAT

This course invites co-inquiry between students with the instructor both during and outside of class time. Both students and the instructor have a responsibility to engage with the learning process. Students can expect involvement in class, weekly readings, skill practice, and reflection to support their exploration of provocations and development of competencies. The amount of time spent on this course will vary among students and fluctuate throughout the term.

Students will be asked to participate in team and group situations. The instructor will serve as a resource to the teams, offering feedback on effectiveness and assisting with group process.

GUIDING DOCUMENTS

Adler, R.B, Rosenfeld, L.B, Proctor, R.F. & Winder, C. (2025). *Interplay: The process of interpersonal communication. Sixth Canadian edition.* Toronto: Oxford University Press.

Please note you will also need a reliable computer and internet access to support online activities.

TOPIC OUTLINE

- Interpersonal communication process
- Perception and communication
- Emotions and communication
- Non-verbal communication
- Listening skills
- Building positive communication climates
- Conflict resolution skills
- Multiple worldviews

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates Important dates | Yukon University

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at: https://www.yukonu.ca/admissions/transfer-credit

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their

permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact Accessibility Services for resources or to arrange academic accommodations. access@yukonu.ca.