School of Science

BIOL 202

Genetics

Term: Winter 2027

Number of Credits: 3

Course Outline

INSTRUCTOR: Kate Chatfield-Reed, PhD
E-MAIL: kchatfieldreed@yukonu.ca
OFFICE: A2806
TIME/DATES: T/H 10:30 – 11:50 am (lectures) in A2404 M 1 pm – 3:50 pm (lab) in A2805
OFFICE HOURS: *anytime*, email me to schedule

COURSE DESCRIPTION

This core second-year biology course examines patterns of inheritance, genes, and gene functioning from DNA to phenotype. Mendelian patterns of inheritance and exceptions will be discussed and expanded on from introductory material in first-year Biology (Biology 101 and 102). Current topics in molecular techniques, transmission, stem cells, and ethics will also be discussed. Lab exercises will focus on basic quantitative techniques of analyzing genetic frequencies and basic methodology in conducting genetic experiments, as well as practice employing the scientific process.

COURSE REQUIREMENTS

Prerequisites: Successful completion of Biology 101 and 102 or equivalencies, with a final minimum grade of C in both. Successful completion of one semester of a university-level first-year chemistry course (e.g., CHEM 110)

EQUIVALENCY OR TRANSFERABILITY

This course transfers to most universities in BC as second-year introductory Genetics course. However, please be aware that receiving institutions determine final course transferability. Find further information here: https://www.yukonu.ca/admissions/transfer-credit

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. describe the processes and functions of mitosis and meiosis in transmitting DNA to other cells,
2. explain, with illustrative examples, Mendelian genetics and the exceptions to these patterns,
3. assess and describe the transmission of genes from parent to daughter cells and processes of molecular genetics such as DNA replication, transcription, and translation,
4. describe the principles of quantitative and population genetics used to describe evolution,
5. know and critically assess, genetic techniques such as recombination, cloning, and gene therapy used in modern genetics.

Lab learning outcome:

6. Students will be able to demonstrate lab techniques relating to quantitative genetics such as polymerase chain reactions, accurate predictions of phenotypic ratios and statistical assessments of results.

COURSE FORMAT

This course will be delivered with the following breakdown per week: three hours of lecture (in two 1.5-hour blocks), one three-hour lab, and zero hours of tutorial. Although it will vary from individual to individual, students should expect to spend 6 hours on course material outside of the classroom time (per week) on studying or completing assignments.

Delivery format

This course will be delivered in a face-to-face (in person) format. Students will be expected to access the YU online learning platform for additional material (Moodle). Labs can only be conducted in person.

EVALUATION

Assignments on lecture material	15 %
Midterms (2)	25 %
Lab Assignments	30 %
Final Exam	30 %
Total	**100%**

Students are expected to read lab material before coming into the lab. There is no final exam for the laboratory portion of the course, instead there will be several lab quizzes during the semester.

Lecture assignments (15%): Assignments are a mix of in class activities and homework. There will be two larger assignments that involve reading an academic paper and presenting to the class.

Midterms (25%): There are two in class closed book midterms.

Lab assignments (30%): Labs are handed out at the beginning of lab sessions and are to be completed once lab exercises are completed. They are due within one week unless otherwise announced. There will be one set of experiments (fruit flies) that will culminate in a full lab report. Late assignments may be deducted -5% per day.

Final (30%): There will be a cumulative final.

Students must pass the lab and lecture portions of the course independently.

COURSE WITHDRAWAL INFORMATION

The last date to withdraw without academic penalty is Mar. 9th, 2027. Refer to the YukonU website for other important dates.

TEXTBOOKS & LEARNING MATERIALS

Essentials of Genetics, 2016 or newer, W. S. Klug, M. R. Cummings, C. A. Spencer and M. A. Palladino, 10th (or 9th) Edition, Pearson

Students will be expected to read and understand scientific articles relating to course material.

Lab Manuals will be handed out during the lab in the form of three-hole punched pages at least one week before the scheduled lab.

Students are required to wear a lab coat during lab sessions. These can be purchased from the YU Bookstore for $20. Students are also required to use disposable gloves and safety glasses on occasion. These are provided.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities. https://www.yukonu.ca/policies/academic-regulations

ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact Accessibility Services for resources or to arrange academic accommodations: access@yukonu.ca.

TOPIC OUTLINE

UNIT TOPIC	WEEK	Chapter
Introduction	1	CH 1
Comparing Mitosis and Meiosis		CH 2
Basic Mendelian Genetics	2	CH 3
Monohybrid, dihybrid, and trihybrid crosses		
Human genetics: pedigrees		
Statistics, e.g. the chi-square test		
Exceptions to Mendel's Laws	3	CH 4
Sex-linked inheritance		
Sex Determination	4	CH 5
Errors in meiosis, chromosome alteration		CH 6
and genetic disorders		
Linkage and chromosome mapping	5	CH 7
Linkage maps		
Genetic Analysis and Mapping in Bacteria and Bacteriophages	6	CH 8
Structure of DNA, replication of DNA	7	CH 9-10

DNA organization		CH 11
Transcription	8	CH 12
Translation		CH 13
Mutation of genes, DNA repair mechanisms	9	CH 14
Regulation of Gene Expression in Prokaryotes, CRISPR		CH 15
Ethics and applications of genetic engineering	10	CH 17
Genomics, Bioinformatics, Proteomics		CH 18
The Genetics of Cancer	11	CH 19
Quantitative Genetics, Population Genetics – *as time allows*	12	CH 20
Review	13	

Lab Schedule and List of Topics – *Labs start in the second week of classes.* Labs take place in Room A2805	
Lab 1	Introduction to *Drosophila* Setting up the parental crosses to produce F1 generation (may involve second lab to remove parents).
Lab 2	Introduction to *Drosophila* Setting up the F1 crosses to produce F2 generation (may involve second lab to remove F1).
Lab 3	Introduction to *Drosophila* Continuation of Mendelian Genetics crosses, assessment of initial results Statistical analyses: the chi-square test
Lab 4	DNA digest using restriction enzymes
Lab 5	DNA Amplification with PCR
Lab 6	DNA Amplification with PCR Continued
Lab 7	Transformation of bacterial DNA plasmids into *E. coli*
Lab 8	Induction of DNA plasmid

https://www.yukonu.ca/programs/courses/biol-202