

School of Business and Leadership

BCAP400

CRN 10206



Business Administration

Capstone

Term: Fall & Winter

Number of Credits: 6

Course Outline

INSTRUCTOR: Ninad Dhawle, PhD

Course Class: A2210

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Date: Sept.02/2026 to Apr.07/2027 **Course**

Time: Wednesdays 4:00-5:20 pm

COURSE DESCRIPTION

The Business Administration capstone experience is an opportunity for students to integrate and apply their theoretical knowledge of business practices while addressing a northern community need or issue. Business capstone projects will stem from community organizations (e.g. businesses, governments, nonprofits) that are seeking support in moving a specific challenge or opportunity forward. While working in teams under the guidance of faculty members and community members, students will hone their consulting skills as they work through a project and produce a professional presentation and report.

It is mandatory that Bachelor of Business Administration degree students take at least two capstone courses (i.e. BCAP400 and/or BCAP401). Students may take BCAP400 twice but they must pursue unique projects. Students may only take BCAP401 once. Students will work in collaboration with the course instructor(s) to create capstone experiences that align with their respective areas of interest and ensure that they gain practical experience(s) in business administration.

COURSE REQUIREMENTS

Prerequisite(s): *LEAD402*

Corequisite(s): *LEAD402*

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

RELATED COURSE REQUIREMENTS

The Business Administration Capstone courses: BCAP400 or BCAP401 are reserved for students enrolled in the Bachelor of Business Administration degree. Students must be in good academic standing (minimum of 2.0 GPA in the most recent semester) to register for this course.

NOTE: Students must obtain a 70% final grade in order to obtain a pass in this course.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates (<https://www.yukonu.ca/current-students/important-dates>).

TEXTBOOKS & LEARNING MATERIALS

All readings will be available on Moodle or online via links provided. Students will require a computer and reliable internet access.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

In this course, use of ChatGPT or similar Artificial Intelligence (AI) writing tool is permitted; **however**, it is expected that you fully cite your usage. Citing for the purposes of this course will include common citation e.g. (ChatGPT, 2023a) & full reference in the appropriate style, as well as the full discussion text output in an appendix at the back of the submitted document following your reference list. Not citing your usage of ChatGPT/AI is considered dishonest.

NOTE: If you choose to use ChatGPT/AI tools please understand their limitations; ChatGPT/AI does not always provide accurate information. If you use AI generated text, you are expected and encouraged to check all outputs. If you submit work with incorrect information obtained via ChatGPT/AI tools, **you are solely accountable**.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Choose and tackle a project that addresses a northern organizational need or issue, which is grounded in business administration theory and practice
2. Synthesize knowledge from their previous and current coursework while demonstrating its relevance to their project and active learning.
3. Recognize and honour culturally respectful roles and responsibilities.
4. Demonstrate leadership by putting into practice the skills and knowledge (e.g. interpersonal communications, time management and project coordination, professionalism, analytical capability, and leadership) gained in the program.
5. Build professional relationships within relevant business contexts (e.g. governments, private business, nonprofit).
6. Read and think critically, and analyze business situations (e.g. analyze, interpret, synthesize, perform, evaluate, embody, be silent).
7. Design, develop and implement an effective dissemination plan.

COURSE FORMAT

Weekly breakdown of instructional hours

All groups will meet synchronously biweekly with instructor for 1.5 hours to exchange ideas, share milestones and brainstorm obstacles and work with supervision (if required) for 1.5 hours. Groups are also expected to meet on the alternate weeks for 3 hours to develop their project, work on assignments, etc.

Delivery format

This hands-on, interactive online/F2F course will apply problem-based and collaborative learning methods. The precise format of the course will be decided between faculty and students based on the project requirements. Activities can range from small, focused content seminar style learning activities to community partner visits. Students will have space to interact both with each other and their instructor. Students are expected to work together to solve practical assignments.

EVALUATION COMPONENTS

Leadership & Engagement: Active participation in this course is essential. Marks will be based on participation in group activities, academic components, and orientation and post-check-ins. Students are expected to show up, work hard, and participate fully in these activities. They are also expected to interact with knowledge holders, fellow classmates, and instructor(s) in a positive, respectful and reciprocal manner, honouring the procedures, protocols and ways of expressing and embodying knowledge.

Project Charter: The project charter will act as the contract between instructor, student, and community partner(s). The charter will be developed and agreed upon at the beginning of the term, then revisited throughout the term. Students will be encouraged to scaffold their capstone project and break it down into manageable pieces. This 1-2-page charter will be a description of the project, including: milestones, goals, the scope of the project, and the roles and responsibilities of each party involved.

Modifications may become necessary as the project moves forward; however, instructor, students, and the community partner must agree to modify the contract. All parties involved must bring forward proposed changes in a timely manner as changes to the contract may affect agreed upon due dates.

Instructor and/or Group Check-ins: Students will meet regularly with their capstone instructor and/or class group to ensure expectations and goals are being met, and then meet upon completion of the project to assess outcomes.

Capstone Bi-weekly Reflection Journal: Students will be required to individually submit the Bi-weekly Reflection journal report. Through this journal, students are also asked to critically reflect on their capstone experience by drawing on the theoretical and conceptual knowledge gained from the rest of the program. that documents their experiences and connection with their academic learnings with the project as it moves through to completion. The journal will act as a tool for self-reflection, individual growth and peer evaluation and support.

Final Project Report: In their teams, students will write a separate collaborative final report that will be reviewed by the course instructor and the community partner. Students will be evaluated on their final capstone report, which will be in the form of a professional consulting report. The final capstone report will be evaluated around two key criteria including:

- (1) **content** - overall quality of content; degree to which it met project objectives; degree of utility for the client; complexity of work undertaken; quantity of work undertaken and
- (2) **presentation** - professional report presentation complete with logical structure, visual impact, professional formatting and elements (e.g. key takeaways, table of contents, executive summary, tables & figures); overall ease of comprehension; professional writing style and grammar.

Presentation: In this assignment, project teams are asked to create and deliver a 15-20-minute presentation on the highlights from their capstone project report. The presentation will be evaluated using three broad criteria: presentation content, presentation delivery, and ability to interact effectively with, and answer key questions and comments, given by the community partner, instructor, and other attending business faculty and students.

EVALUATION STRUCTURE

Assessment	Total	Team	Individual
Leadership & Engagement	10	10	
Project charter	15	15	
Check-ins/Attendance	10		10
Bi-weekly Journal Report	15		15
Final project report	30	15	15
Presentation	20	10	10
Total	100%	50%	50%

TOPIC OUTLINE (subject to change)

Class	Theme
1	Course Introduction & Project Ideas
2	Project & Team Choice
3	Problem Definition & Team Agreement + Team Check in
4	Information Collection & Introduction
5	Information Collection & Background / Literature Review
6	Methodology
7	Data Collection & Client Check in
8	Data Collection & Analysis
9	Discussion & Recommendations + Team Check in
10	Conclusion & Executive Summary
11	Build presentation
12	Build full report & Team Check in
13	Finalize presentation and practice
14	Presentation day & Submit final report