



SCHOOL LIBERAL ARTS
ATHA 102
Credit Course
Winter 2020

INTRODUCTION TO NATIVE LANGUAGE II

INSTRUCTOR: Nicole Smith

OFFICE HOURS: to be arranged when mutually convenient

OFFICE LOCATION: Whitehorse Elementary School Room 108

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**COURSE OFFERING
DAYS & TIMES:**

Classes: Thursdays
Time: 4:00 - 7:00 p.m.
Room: A2712

COURSE DESCRIPTION

Big ideas:

- *Listening and viewing with intent supports our acquisition and understanding of a new language.*
- *Acquiring a new language allows us to explore our identity and culture from a new perspective.*
- *Conversing about things we care about can motivate our learning of a new language.*
- *We can share our experiences and perspectives through stories.*
- *Creative works allow us to experience culture and appreciate cultural diversity.*

<https://curriculum.gov.bc.ca/curriculum/second-languages/8/courses>

ATHA 102 introduces several themes of Southern Tutchone, an Athapaskan language. The focus is on practical conversational skills with an emphasis traditional Southern Tutchone cultural knowledge, while grammar studies include phonetic transcription, reading practice, drills and exercises in the sound and Southern Tutchone cultural assignments.

PREREQUISITES:

Introduction to Native Language I (ATHA 101) or permission of the instructor.

LEARNING OUTCOMES:

At the end of Athabaskan 101 and 102, students should be proficient enough in speaking and reading the Southern Tutchone Language to substitute teach for a Southern Tutchone Language program and/or apply for language proficiency courses at Yukon Native Language Centre.

DELIVERY METHODS/FORMAT:

Three hours of class instruction per week with one half hour model lesson per class, plus private practice following the YNLC Hazel Bunbury language lessons online.

COURSE REQUIREMENTS/EVALUATION:**Attendance and Participation**

Regular attendance is required, if you cannot make it to a class please email/text or call the instructor at the above contact prior to the absence. Active participation in class is a must since a large component of the class is oral. A student may be withdrawn from a course if more than 10% of the scheduled contact hours are missed. If two classes are missed the director of YNTEP, must be informed. Withdrawal from a course may result in loss of full-time status and loss of sponsorship funding.

Assignments

There will be weekly reading assignments and daily oral practice assignments from the YNLC website and/or Ms. Hazel Bunbury Southern Tutchone Language Lessons book and CD. Regular individual practice speaking and listening to Southern Tutchone is vital for success in this course.

Projects

Each student must complete one special project for each term, approved by the instructors. The project must be course, language and culturally related.

Tests

There will be one mid-term practice and one final exam at the end of the course. The exam will include written components. There will be handouts and practice in class for exam preparation.

Evaluation

The final grade will be based on a combination of class oral participation, assignments, projects and a final exam.

REQUIRED TEXTBOOKS/MATERIALS:

- Southern Tutchone Language Lessons by Hazel Bunbury all online at ynlc.ca. if you choose to have a hard copy of the CD and Booklet, these can be purchased at YNLC in the Yukon College.
- Various Readings, Videos and Handouts.