



COURSE OUTLINE

ANTH 102

SURVEY OF WORLD PREHISTORY

45 HOURS  
3 CREDITS

PREPARED BY: Norman Alexander Easton

DATE: \_\_\_\_\_

APPROVED BY:   
Dr. Andrew Richardson, Dean

DATE: \_\_\_\_\_

**YUKON COLLEGE**

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Course Outline prepared by N. A. Easton, 16 October 2014

Yukon College  
P.O. Box 2799  
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APPLIED ARTS DIVISION  
Survey of World History  
3 Credit Course  
Winter Semester, 2015

## SURVEY OF WORLD PREHISTORY

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**INSTRUCTOR:** Norman Alexander Easton

**OFFICE HOURS:** After Class

**OFFICE LOCATION:** A2410

**CLASSROOM:**

**E-MAIL:** [northeaston@gmail.com](mailto:northeaston@gmail.com)

**TIME:** 9:00 - 10:30 AM

**TELEPHONE:** Office: 668-8770

**DATES:** Mondays & Wednesdays

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### COURSE CALENDAR DESCRIPTION

A broad review of the human prehistory of the world, from the emergence of the genus *Homo*, through to the development of the state as a social formation throughout the world.

### COURSE DESCRIPTION

Course topics will include the evolution of primates and *Homo sapiens*, the human colonization of the continents in the Paleolithic, the intensification of technologies in the Mesolithic, the origins of agriculture, concentrated settlements and cities in the Neolithic, and the emergence of the state as a social formation throughout the world.

### PREREQUISITES

None.

### EQUIVALENCY OR TRANSFERABILITY

AU ANTH 2XX (3)  
UBC ANTH 103 (3)

CAMO ANTH 100 lev (3)  
UBCO ANTH 103 (3)

SFU ARCH 100 (3) - B-SOC  
UNBC ANTH 1XX (3)

UVIC ANTH 100 lev (1.5) VIU ANTH 1st (3)

## **LEARNING OUTCOMES**

With conscientious application, upon completion of this course students will:

- Have a broad understanding of the evolutionary history of the Genus Homo
- Understand the evidence for and theories of explanation of the global spread of the Genus Homo
- Have specific understanding of technological developments of the Paleolithic, Mesolithic, and Neolithic periods.
- Understand the shared features and diverse expressions of State-based societies in terms of their origin, growth, decay, and collapse.
- Gain a worldwide perspective on human history over the past 100,000 years.

## **DELIVERY METHODS**

Classes will consist of lectures and seminar discussions on the current week's topic.

## **COURSE REQUIREMENTS**

### **Attendance and Participation**

Attendance is crucial. All students will be expected to attend and actively participate in class and online discussions and activities, as assigned by the instructor. The material covered in the classroom is cumulative in nature, and missing classes may put students at a disadvantage. Attendance and participation will account for 15% of the student's final grade.

### General Information

- All students are encouraged to contact the instructor with questions or concerns about the assignments and/or exams
- Requests for extensions must be made no less than three days before the due date
- One mark per calendar day will be deducted if the assignment is handed in after the due date unless an extension has been granted
- Plagiarism will not be tolerated (i.e. submitting other people's work as if it is

yours). Each student must complete and submit a unique assignment separate from work submitted for credit in another class

- All written assignments must be double-spaced and typed using Times New Roman 12 point font on 8.5 x 11 page format. Spelling, grammar and content organization are reflected in the grade
- All written assignments will be submitted electronically via email to the instructor at [northeaston@gmail.com](mailto:northeaston@gmail.com) . Appropriate use of web-links within documents is encouraged
- The final examination will be written during the assigned examination period

### Specific Evaluation Methods

#### Participation

Value = 30 marks

Each of us brings unique experiences to our understanding of the readings and the topics. This mark will assess your weekly participation in the course in terms of your contributions of informed comments to the week's topic. A satisfactory performance level will demonstrate that you have read the assigned material and can relate it to the topic. A superior performance level will seek to integrate new knowledge with that already held or recently acquired. *Archaeology is a subdiscipline of Anthropology and the integration of an anthropological perspective on the technological remains of the past is encouraged.* Regular attendance will be graded out of 10 marks; informed participation in class discussions will be worth up to 20 marks.

#### Unit Tests

Value = Four Tests at 25 Marks each = 100 marks

Four tests, consisting of multiple choice and / or short answer questions, will be written in class through the term as outlined in the syllabus. Questions will be derived from the course text study guide.

#### Term Research Assignment

Value = 70 Marks

Each student will research and write an essay exploring the prehistory of a specific region (e.g. Japan, Yukon, Mesolithic Britain, Harrapan Civilization) chosen in consultation with the Instructor. Essay topics must be chosen and approved no later than week three of the course. Students are encouraged to integrate world wide web links relevant to their topic into the essay. Students will also present a short powerpoint summary of their paper to the class in the last three weeks of the term. Up to 60 Marks will be awarded for the submitted research essay and 10 Marks for the presentation.

#### Final Examination

A comprehensive final examination will be written during the designated exam period at the end of term. It will combine multiple choice, true or false, and short answers,

and worth a total of 100 marks.

## EVALUATION

Grades for ANTH 102 will be assigned based on the percentile equivalent of student achievement in the following:

Attendance and Participation	30 marks	10%
Four Unit Tests	100 marks	33%
Term Assignment	70 marks	24%
Final Exam	100 marks	33%
Total Marks	300 marks	100%

## REQUIRED TEXTBOOKS AND MATERIALS

The required text for this course is Brian Fagan's World Prehistory (8<sup>th</sup> Edition). This text is available in an online edition at Pearson Higher Education website:

[http://www.coursesmart.com/IR/1735388/9780205017959?\\_hdv=6.8](http://www.coursesmart.com/IR/1735388/9780205017959?_hdv=6.8)

World Wide Web access is required for this course. There are many excellent sites and sources.

Additional supplementary readings on recent discoveries and issues will also be assigned.

## PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic

accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [lassist@yukoncollege.yk.ca](mailto:lassist@yukoncollege.yk.ca).

## **WRITING CENTRE**

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: [www.yukoncollege.yk.ca/student\\_info/pages/writing\\_centre](http://www.yukoncollege.yk.ca/student_info/pages/writing_centre).

**COURSE SYLLABUS**  
***ANTHROPOLOGY 102 - SURVEY OF WORLD PREHISTORY***

Week	Topic	Readings
1	Course Introduction	Ch. 1
2	Human Origins	Ch. 2
3	African Exodus	Ch. 3
	Selection of Term Assignment Topic	
4	Diaspora	Ch. 4
	<b>Test 1</b>	
5	The Origins of Food Production	Ch. 5
6	The First Farmers	Ch. 6
7	Chiefs and Chiefdoms	Ch. 7
	<b>Test 2</b>	
8	State Organized Societies	Ch. 8
9	Mesopotamia and the East Mediterranean World	Ch. 9
	<b>Test 3</b>	
10	Egypt and Africa	Ch. 10
11	South, Southeast, and East Asia	Ch. 11
	Student Presentations	
12	Mesoamerica	Ch 12 & 13
	<b>Test 4</b>	
	Student Presentations	
13	Andean Civilizations	Ch. 14
	Student Presentations	