



**Bow Valley
College**

Course Outline

ANAT1101

Anatomy And Physiology
Fall 2021 - Current

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ANAT1101 Anatomy And Physiology

COURSE DESCRIPTION

This comprehensive course introduces the structure of the human body and its relationship to the function and integration of the twelve body systems as well as how they work to maintain homeostasis. Learners will gain an in depth understanding of the organization of the human body from the chemical and cellular level to the tissues, organs and organ systems. This course will also facilitate understanding of the terminology associated with the human body.

REQUISITES	None
EQUIVALENTS	None
CREDITS	6
HOURS	90
ELIGIBLE FOR PLAR	Yes

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Demonstrate knowledge and comprehension related to the structure of the human body	1, 2, 7, 8
2	Demonstrate knowledge and comprehension related to the function of the human body	1, 2, 7, 8
3	Use appropriate anatomical terminology in identifying and describing the different structures of the human body	1, 2, 8
4	Explain how the organs and systems affect the maintenance of homeostasis	1, 2, 8
5	Describe the interdependency of the twelve human body systems	1, 2, 7, 8

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

	Part 1: Overview of basic structure and function of the human body
3 Hours	Organization
3 Hours	Chemistry
3 Hours	Cells and microbiome
3 Hours	Tissues
3 Hours	Integumentary system
18 Hours	Introduction to body systems
3 Hours	Introduction to fluid, electrolyte and acid base balances
	Part 2: Comprehensive review of structure and function of the human body
9 Hours	Nervous system
3 Hours	Endocrine system
9 Hours	Blood and cardiovascular system
3 Hours	Respiratory system
3 Hours	Lymphatic system and immunity
3 Hours	Urinary system
6 Hours	Fluid, electrolyte and acid base balances
6 Hours	Digestive, nutrition and metabolism
3 Hours	Skeletal system
3 Hours	Muscular system
3 Hours	Sensation and sense organs
3 Hours	Reproductive system

ASSESSMENT

COURSE

LEARNING ASSESSMENT

WEIGHT

OUTCOME(S)

1, 2, 3, 4, 5	Learning activities	15%
1, 3, 5	Exam 1	25%
1, 2, 3, 4, 5	Exam 2	30%
1, 2, 3, 4, 5	Exam 3	30%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

GRADING SCHEME

Grade	Percentage	Grade Point	Description
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

REQUIRED LEARNING RESOURCES

Thompson, G. (2019). *Understanding anatomy & physiology: A visual, auditory, interactive approach* (3rd ed.). F.A. Davis Co.

Thompson, G. (2019). *Workbook to accompany understanding anatomy & physiology: A visual, auditory, interactive approach* (3rd ed.). F. A. Davis Co.

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Honesty (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where

it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.