

School of Business and Leadership

ACCT 120 (CRN 10286)

Introductory Accounting

Term: Fall 2025 Number of Credits: 3

Course Outline

INSTRUCTOR: Julie Hawkins **OFFICE HOURS:** Wednesday 1 – 3:00 (online or A2301)

OFFICE LOCATION: A2301 CLASSROOM: Online & A2603

TELEPHONE: 867-456-8606 **DATES:** September 4 – December 9, 2025

COURSE DESCRIPTION

This course provides an introduction to accounting concepts and practices, with a focus on the simple business organization – the sole proprietorship in a service industry. Students will learn the fundamentals of bookkeeping by taking a business through a complete accounting cycle. Accounting is the language of business that employees at all levels should have a basic understanding of.

COURSE REQUIREMENTS

Prerequisite(s): None

RELATED COURSE REQUIREMENTS

This course is delivered in a Hyflex synchronous format. Students are expected to attend classes in person or online through Zoom. Students must have access to a computer with internet to complete the course if attending through Zoom. MS Word and MS Excel software on the computer are recommended.

This course will also require the use of the textbook publisher's online learning platform. The *AME Engage* learning hub will be used for most aspects of the course, including learning activities, quizzes, and may be used for assignments and tests. This is a mandatory part of the course, and immediate sign-on is required upon starting the course. Information for getting started will be found on our course page in Moodle. If you are using a used textbook, you will need to purchase an AME Pin Code.

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at: https://www.yukonu.ca/admissions/transfer-credit

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YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- 1. Recognize and explain key terminology and concepts within the accounting field
- 2. Classify accounts within the accounting equation
- 3. Demonstrate proper bookkeeping practices analyzing and recording transactions
- 4. Calculate period-end adjustments for specific accounts
- 5. Create properly formatted period-end financial statements from accounting records
- 6. Collaborate effectively within a group on small assignments

COURSE FORMAT

Weekly breakdown of instructional hours

There will be two mandatory classes each week. Each class will last approximately two hours, with a short half-time break. It is expected that this course will require at least 8 hours/week of homework and additional reading. It is important to note that the time required will vary by individual.

Delivery format

This course will be offered synchronously online through Zoom and in-class. The format of the course will include lectures, video tutorials, group work, and individual work. Quizzes will be online and other evaluation tools may be completed online. All links will be available on the Moodle class page. Class lectures will be recorded and available on the Moodle class page.

In addition to the assigned work, there will be two term tests and one final examination.

ASSESSMENTS

Professionalism & Engagement

Engagement and professionalism in the classroom are critical to success. Punctuality, regular attendance and full participation are ways that students can demonstrate professionalism and engagement and, therefore, will be graded. Success in this course requires active and professional engagement in class activities and discussions, reflecting thoughtful consideration of course material. Additionally, the midterm and final exams will be based directly on class lectures, discussions and activities.

Regular student attendance and engagement are essential to success in this course.

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The material covered in the classes will be cumulative and missing a class(es) will put a student at a serious disadvantage. A large number of skills must be mastered, and a great deal of specific information must be understood. For this reason, all lectures will be recorded and posted on the Moodle class page.

If you do miss class(es), please let the instructor know, in advance if possible, and the instructor can then tell you how to make up for the missed class(es). Upon returning to class after any absence, students are responsible for checking with the instructor for work or handouts missed during their absence.

Students are responsible for reading the text before class as the classes are designed to highlight the content in the text. The instructor will base lectures and activities on the assumption that the students have already reviewed or read the material for that day.

The most successful students are those who complete and verify their answers against the answer key for all exercises in the workbook for each chapter before doing the homework for that chapter.

Assignments

All assignments must be handed in **before the start of class on the requested day, unless otherwise specified**.

Late assignments will incur a 10% per day penalty for each of the first three days. No assignment will be marked after the three-day penalty period.

If you feel you have a valid reason why you should not be subject to the penalty, it is your responsibility, as soon as you return, to inform your instructor. All late assignments that are submitted for grading purposes must be accompanied by a written explanation that includes the following:

- Your name
- Course name
- Reason for late (doctor's note if applicable)
- Original due date
- Date submitted

If you know ahead of time that you will be absent, it is your responsibility to provide a written explanation to your instructor. Arrangements can then be made with your instructor for your assignment due dates.

Tests

The term tests and final exam must be written and completed within the scheduled time.

In the rare instance that you might miss a term test, it is your responsibility to notify the instructor in advance and bring a doctor's note or a written explanation when you see the instructor as soon as you

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return in order to arrange an alternate test time. The test must be written within five (5) days of your return. If no valid reason is given for missing a test, your mark for the test will be "0".

If you are unable to write the final exam because of illness, you must notify your instructor in advance and provide a doctor's note to be allowed to write at a different time. The exam must be written within five (5) days of your return.

EVALUATION:

Assignments	15%
Quizzes	10%
Term Tests (2)	30%
Professionalism & Engagement	10%
Final Exam	35%
Total	100%

Note: A passing grade is sufficient to progress to ACCT 125 (formerly ACCT 220) and ACCT 300. However, students must maintain a minimum overall GPA of 2.0 to be eligible for graduation, so it is important to keep this requirement in mind.

COURSE WITHDRAWAL INFORMATION

Students may officially withdraw from a course or program without academic penalty until two-thirds of the course contact hours have been completed. The last day that a student may formally withdraw from ACCT 120 without academic penalty is **Friday**, **October 31**, **2025**. Failure to complete the course from that date will result in an "F" indicating failure on your transcript.

To withdraw, a student must officially withdraw through the Registrar's Office/Admissions, or send an email, clearly outlining the course name, number and section, directly to Admissions.

Refer to the YukonU website for important dates.

CHALLENGING THE COURSE

Should you feel that you already know the material to be covered in ACCT 120, you should speak to your instructor about writing a challenge exam for the course. The College Challenge Exam Fee will apply, and you may challenge the exam ONCE and ONLY ONCE.

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TEXTBOOKS & LEARNING MATERIALS

Parker, Penny L., & Cook, Denise. (2023). Key Accounting Principles (Vol. 1, 7th ed.) Toronto, ON:

AME Learning Inc. ISBN: 978-1-990337-74-1

Workbook ISBN: 978-1-990337-74-1

• Hard copies will be available at the YukonU bookstore, digital copies through the AME course page.

Pens, pencils, erasers, a calculator (not a cell phone calculator), and a ruler.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact <u>Accessibility Services</u> for resources or to arrange academic accommodations.

TOPIC OUTLINE

Syllabus will be posted on the class Moodle page.

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