

 	School of Health, Education and Human Services
	CRN 20059 ECS 401 Critical Perspectives of Assessment
	Winter 2023 3-Credits
Course Outline	

INSTRUCTOR: Jordan Reynaud Ed.D.	OFFICE HOURS: By appointment
OFFICE LOCATION: N/A	CLASSROOM: Online
E-MAIL: jreynaud@yukonu.ca	TIME: Thursday 5:30-8:20 p.m.
TELEPHONE: (306) 222-5433	DATES: January - April 2023

COURSE DESCRIPTION

Assessment and evaluation are complex, highly politicized, and often divisive issues within and beyond the educational sphere. This course will enable pre-service teachers to explore and critically examine assessment methods/practices and the philosophies and policies, which inform them.

COURSE REQUIREMENTS

Prerequisite(s): ECS 311

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- critically examine assessment methods and practices
- explore the philosophies, ideologies, and policies that shape assessment practices
- gain an understanding of the relationship between teaching, learning and assessment
- work towards problematizing measurement, assessment, and evaluation

COURSE FORMAT

Classes will be delivered online and will consist of lectures, hands-on activities, class discussions and cooperative work.

EVALUATION

Assignments	70%
In-class final	30%
Total	100%

LATE POLICY

Assignments that are submitted after the due date will be deducted 5% per day to a maximum of 7 days. After seven days the assignment will receive a zero

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

**Last day to withdraw or change to audit from winter term academic courses without academic penalty*

TEXTBOOKS & LEARNING MATERIALS

Required Text:

*You will not need to purchase a text for this course. All required readings will be provided.

Recommended Texts:

Davies, Anne. (2011). Making Classroom Assessment Work, 3rd edition. Courtenay, BC: Connections Publishing

Sackstein, S. (2015). Hacking assessment: 10 ways to go gradeless in a traditional grades school. Cleveland, Ohio: X10 (Times 10) Publications.

Rinkema, E., & Williams, S. (2019). The Standards-Based Classroom: Make Learning the Goal. Thousand Oaks, California: Corwin, a SAGE Company.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

TOPIC OUTLINE

- a) the purposes of assessment in relation to teaching and learning,
- b) formative and summative assessment strategies and tools,
- c) communicating assessment criteria, procedures and results, and
- d) issues encountered by teachers and students in classroom assessment.