
Course Outline

INSTRUCTOR: Jordan Aslett, MSW

LOCATION: Zoom

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OFFICE HOURS: Tuesdays 12pm-1pm

METHOD: Blended Synchronous/Asynchronous

TIME: Tuesdays 10am – 11:50pm

DATES: September 7th - November 30th, 2021

COURSE DESCRIPTION

This course focuses on the contributions of research to effective social work practice and policy. Emphasis is placed on understanding and critically assessing social work research, and on how to employ a variety of quantitative, qualitative, and community-based research methodologies to advance social work knowledge and practice.

COURSE REQUIREMENTS

Prerequisite(s): Admission to the BSW Program

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- 1) Demonstrate basic knowledge and critical understanding of the research process, including the interrelationships between research, theory, and practice
- 2) Identify various research methods, both quantitative and qualitative, and discuss their strengths and limitations
- 3) Apply basic skills in a range of research methods applicable to social work or social welfare settings, with particular emphasis on diverse populations relevant to the territory [e.g. First Nations, rural populations, newcomers, children, youth, women, seniors, unemployed, those with health issues or disabilities, etc.]
- 4) Explain the process of ethical review in the local context [eg. First Nations ethics processes and Northern research ethics] as well as the relevance of the CASW Code of Ethics to human service research
- 5) Evaluate the quality and applicability of research reports and studies
- 6) Describe emerging trends in social work research, particularly with regards to anti-oppressive research, indigenous knowledge(s), Northern research, Queer and disability perspectives, anti-racist approaches and the influence of feminism.
- 7) Compare scientific and alternative research approaches and describe how they inform individual, organizational and community based social work practice

COURSE FORMAT

Delivery Format

This course blends synchronous and asynchronous delivery of content. First, students will be required to prepare for class by watching pre-recorded video lectures that have been uploaded to Moodle by the instructor. Next, students will attend weekly class meetings via Zoom that will focus on discussion of content and learning activities.

Weekly Breakdown of Hours

Activity	Estimated Time
Synchronous Class Activities & Discussion via Zoom	110 minutes
Asynchronous Video Instruction via Moodle	45 minutes
Weekly Readings (2 to 3 per week)	100 minutes
Assignments (varies week to week)	120 minutes
Total	375 minutes (approx. 6.5 hours)

It is important to note that the time required will vary by individual.

EVALUATION

Assignments	95%
Participation Assessment	5%
Total	100%

COURSE WITHDRAWAL INFORMATION

Last date of withdrawal for this course without academic penalty is Friday November 5th, 2021

TEXTBOOKS & LEARNING MATERIALS

Parada, H. & Whebi, S. (2018). Reimagining anti-oppression social work research. Canadian Scholars Press.
(Available in bookstore or as a PDF or EPUB from publisher) (\$53.00)

Van de Sande, A., & Schwartz, K. (2017). Research for social justice: A community-based approach (2nd ed).
Fernwood Press. (Available in bookstore or as a PDF or EPUB from publisher) (\$35.00)

Other Readings will be made available through the course Moodle

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.