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## Course Outline

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**INSTRUCTOR:** Faith Whiting

**CONTACT:** [fwhiting@yukonu.ca](mailto:fwhiting@yukonu.ca), 867.456.8562

**CLASS TIME & DATES:** Thursdays 9am - noon, September 9<sup>th</sup> – December 16<sup>th</sup>, 2021

**OFFICE HOURS:** Tuesdays 9:00 am - 11:00 am

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### COURSE DESCRIPTION

With a vision for social change and moving towards truth and reconciliation, students will examine issues related to eco-justice, multilingualism, racism, sexism, heteronormativity, and ableism in ways that challenge how they have come to view the world and better equip them, as future educators, to help children and youth engage with the precarity and complexity of our shared lives.

### COURSE REQUIREMENTS

Prerequisite(s): None

### EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

### LEARNING OUTCOMES

Students will:

- Develop personal ethical commitments to just and sustainable futures for global communities
- Examine issues related to justice, reconciliation, and an expansive view of equity
- Learn about various forms of activism involving educational communities
- Investigate socio-economic disparity, heteronormativity, racisms, colonialism, ableism in relation to schooling
- Relate the global politics of education to local contexts in ways that support social and ecological justice
- Formulate a robust ethics of difference in relation to culture, language, social location, nonhuman beings

## **COURSE FORMAT**

### Weekly breakdown of instructional hours

There will be 3 hours of instructional time each week in this course. A further 3-6 hours will be required each week for students to engage with readings and complete coursework. This time will vary by individual learner and significantly more or less time could be required.

### Delivery format

Classes will consist of lectures, hands-on activities, class discussions, cooperative work, and student presentations. Students are expected to attend regularly, complete all assignments, come to class ready and prepared to learn, and participate actively in class activities.

### Classroom Climate and Community Expectations

Attendance, engagement, and participation are crucial in this course. Thoughtful, thought provoking, and respectful contributions to the class discussions are expected and will assist you in becoming intellectually and personally involved in the material covered in the course. Respectful discourse between students and the instructor is expected.

## **EVALUATION**

Reflective Reading Responses	30%
Critical Issues in Education Project	40%
Engagement/Demonstration of Skill Development	10%
Critical Autobiography	20%
<b>Total</b>	<b>100%</b>

## **NOTE**

- Classroom community expectations: attendance, engagement, participation, and professionalism must be met to achieve a pass. Attendance will be recorded.
- See the University of Regina grading description for all assignments.
- Respectful University Guidelines from the University of Regina are to be followed.

## **COURSE WITHDRAWAL INFORMATION**

Refer to the YukonU website for important dates.

## **TEXTBOOKS & LEARNING MATERIALS**

Sensoy, Ö & DiAngelo, R, 2<sup>nd</sup> Ed. (2017) *Is Everyone Really Equal? An Introduction to Key Concepts in Social Justice Education* (2<sup>nd</sup> ed.). Teacher's College, Columbia University.

Students will also be provided with web-based reading materials for this course.

## **ACADEMIC INTEGRITY**

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).