



## School of Liberal Arts

NOST 202  
SOCIAL HISTORY OF THE NORTH  
FALL, 2021

3 Credits

# Course Outline

<b>INSTRUCTOR</b>	N. A. Easton	<b>OFFICE HOURS</b>	M/W 10:30 am - Noon
<b>OFFICE</b>	A2801	<b>CLASSROOM</b>	A2605
<b>E-MAIL</b>	neaston@yukonu.ca	<b>CLASS TIME</b>	T/Th - 9:00 – 10:30 am
<b>TELEPHONE</b>	393-8012	<b>CRN</b>	10237

**Liberal Arts office:** Ayamdigut Campus A2501, liberalarts@yukonu.ca, 867-668-8770

## COURSE DESCRIPTION

NOST 202 is an interdisciplinary, regional examination of the history and development of the circumpolar North. Using a broad scheme of three successive “societies”—primary, secondary and tertiary—the course surveys development and change among the North’s peoples and cultures. The course touches on the peopling of the North Circumpolar region and its contemporary Aboriginal peoples and their three broad traditional subsistence patterns: hunter-fisher, marine hunter, and reindeer herder. The first tentative expansion of outsiders into the North is canvassed and the consolidation of colonial control in the North is explored. The roots of contemporary conditions, including the struggle for self-determination, the decline of colonial control, and the rise of land claims and Indigenous and regional internationalism and self-expression, are considered. Contemporary and historical myths of the North are scrutinized. This course satisfies the Yukon College First Nations Core Competency requirement.

An overview of the social history of the circumpolar North with particular emphasis on indigenous cultures, the consolidation of European domination in the North, human ecology, and contemporary social and political economy of the North.

## COURSE REQUIREMENTS

This course assumes you have some post-secondary experience. Second-year standing is highly recommended. NOST 101, Introduction to the Circumpolar World, is good preparation.

## EQUIVALENCY OR TRANSFERABILITY

Please consult [bctransferguide.ca](http://bctransferguide.ca) for the complete list of transferability that includes older versions of this course.

Receiving Institution	Transfer Credit (see BC Transfer Guide)
<b>SFU</b>	SFU GEOG 263 (3) - B-Soc; If SFU GEOG 263 already obtained, credit will be SFU GEOG 1XX (3).
<b>TRU</b>	TRU SSEL 2XX0 (3)
<b>TRU-OL</b>	TRU-OL GEOG 2XX1 (3)
<b>TWU</b>	YUKO NOST 201 & YUKO NOST 202 = TWU GEOG 200 lev (3)
<b>UBCV</b>	UBCV ARTS (3). Credit granted for max of 2 of NOST 200, NOST 201, NOST 202
<b>UFV</b>	UFV GEOG 1XX (3)
<b>UNBC</b>	UNBC HIST 2XX (3)
<b>UVIC</b>	UVIC SOSC 100 lev (1.5)
<b>URegina</b>	Sosc 200L (3)
<b>UAF</b>	Elective (3)
<b>UAS</b>	Hist elective (3)

Students are reminded that it is always the receiving institution that determines whether a course is acceptable as an applicable, equivalent course or if it may be transferred to their program for credit. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

## LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Identify three main periods in the history of the circumpolar world and discuss the links from the past to the contemporary state of circumpolar societies and peoples;
2. Describe and account for the cultural diversity of the historical and contemporary circumpolar North;
3. Locate and assess quality Internet and online resources available for the study of the circumpolar North;
4. Identify and discuss features, issues and directions of contemporary circumpolar societies especially as they relate to their particular region and field of study.
5. In addition, course requirements ensure that students will
6. Practice and hone their media literacy and such fundamental academic skills that may include some or all of the following: reading, mapping, writing, critical thinking, arguing, and presenting orally.

## YUKON FIRST NATIONS CORE COMPETENCY

Students who successfully complete this course will have achieved core competency in knowledge of Yukon First Nations. By the end of this course, students will have greater understanding and awareness of Yukon First Nations history, culture, and journey towards self-determination. For details, please see [www.yukonu.ca/yfnccr](http://www.yukonu.ca/yfnccr)

## COURSE FORMAT

### Delivery format

Teaching in this course will be primarily by illustrated lectures, with in-class discussion, videos and activities. Required, optional and additional materials or links to them are and will be posted on the course web site. Discussion and commentary are encouraged in class and online.

This course is delivered online with two meeting times (synchronous delivery) during which students are expected to attend by web-conferencing (i.e., Zoom) and engage with the instructor and other students. Students may optionally attend on campus following Yukon University Covid-19 protocols.

### Workload

Students will attend three hours of class time per week. In addition, students can expect to spend 3 to 4 hours weekly attending to assigned readings and additional time preparing assignments.

## EVALUATION

### Engagement and Participation

Attendance per se is not a gradable category in NOST 202. However, engagement in the online community and with the shared assignments is expected and course site activity will be graded.

### Assignments

"Postcard" essays (5 x 10%)

The core of the work in this course will be five (5) illustrated essays of about 800 to 1,000 words on topics relating to the period or issues under discussion. These works will be contributed to an online forum to serve as the basis for discussion and commentary. Instructions and grading rubrics are provided on the course site.

### Quizzes and Tests

Map quizzes on circumpolar places and features. These are mandatory. You must know where things are on a globe and be able to locate them on a blank map.

### Exam

A comprehensive 3-hour examination will take place in the college exam period.

### Summary

<b>Element</b>	<b>Value</b>
Assignments	50%
Tests	10%
Participation	10%
Final Exam	30%
Total	100 %

## TEXTBOOKS & LEARNING MATERIALS

You will read a history of the Arctic alongside the lectures and supplementary readings. You may choose either of the two books listed below.

John McCannon, *A History of the Arctic: Nature, Exploration and Exploitation* (Reaktion, 2012).

Available from Amazon.ca in hardcover or in Kindle format: <https://www.amazon.ca/History-Arctic-Nature-Exploration-Exploitation-ebook/dp/B00A2RR568> or, for a bit more, from <https://press.uchicago.edu/ucp/books/book/distributed/H/bo14439792.html> or from Chapters/Indigo (with pick up at Coles) <https://www.chapters.indigo.ca/en-ca/books/a-history-of-the-arctic/9781780230184-item.html>

Richard Vaughan, *The Arctic: A History*, revised edition (Sutton, 2007).

There is an earlier edition, but try to get the 2007 edition. This book is available used on Amazon.ca: <https://www.amazon.ca/Arctic-History-Richard-Vaughan/dp/0750946512>

Some copies of these books may be available for rent with a \$50 deposit refundable upon return of the book.

## COURSE WITHDRAWAL INFORMATION

Students may officially withdraw from a course or program without academic penalty up until two-thirds of the course contact hours have been completed. Specific withdrawal dates vary, and students should become familiar with the withdrawal dates of their program. See withdrawal information at [www.yukonu.ca/admissions/money-matters](http://www.yukonu.ca/admissions/money-matters)

Refer to the YukonU website for important dates: [www.yukonu.ca/admissions/important-dates](http://www.yukonu.ca/admissions/important-dates)

Refunds may be available. See the Refund policy and procedures at [www.yukonu.ca/admissions/money-matters](http://www.yukonu.ca/admissions/money-matters)

## ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures (updated bi-annually) for further details about academic standing, and student rights and responsibilities: [www.yukonu.ca/policies/academic-regulations](http://www.yukonu.ca/policies/academic-regulations)

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic

condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website at [www.yukonu.ca/policies/academic-regulations](http://www.yukonu.ca/policies/academic-regulations))

It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

## TOPIC OUTLINE

Week	Topic	Core Reading
1	Introduction; <b>Geography 1</b>	Course outline; check that you can see the course on <a href="http://Yukoncollege.me">Yukoncollege.me</a> ; Assigned reading
2	<b>Geography 2</b> – North America; <b>Geography 3:</b> North Atlantic	Assigned reading; map work
3	<b>Geography 3</b> (cont'd): Scandinavia, Russia	Assigned reading; map work
4	<b>Primary Societies 1</b> – Peopling of the North; <b>Primary Societies 2</b> - Peoples of the forests, lakes and rivers	Assigned reading, Vaughan, Ch. 1
5	<b>Primary Societies 3</b> – Peoples of the seas and coasts; <b>Primary Societies 4</b> – Peoples of the reindeer	Assigned reading, Vaughan, Ch. 1
6	<b>Primary Societies 5</b> – First North Atlantic colonies; <b>Secondary Societies 1</b> – Introduction; concepts	McCannon, Chs 2, 3, assigned reading, Vaughan, Ch. 6
7	<b>Secondary Societies 2</b> - South and the North to the Age of Exploration; <b>Secondary Societies 3</b> - European waterborne exploration and expansion	McCannon, Ch. 3 (Vaughan, Chs. 2-4, Ch. 5); other related reading
8	<b>Secondary Societies 4</b> - Russia's "Sleeping Land"; The "Conquest" of Siberia; Part 2 - Russia adds "The Great Land"	McCannon, Ch. 5 (and Vaughan, Chs. 6 & 7; Chs. 8 & 9; Ch. 10)
9	<b>Secondary Societies 5</b> - War and Post-War: WWII and Cold War; <b>Secondary Societies 6</b> - Post-war industrialisation and exploitation	McCannon, Ch. 6; assigned readings
10	<b>Secondary Societies 7:</b> Colonialism, collectivisation, coercion, and administration in the North; <b>Tertiary Societies 1:</b> Circumpolar societies in transition; Moving beyond colonialism; Styles of self-determination; something to fight back about	McCannon, Ch. 7 (Vaughan, Chs. 11-13); other related reading
11	<b>Tertiary Societies 2</b> - Towards political and cultural coexistence: living together, sharing the future; reconciliation; <b>Tertiary Societies 3:</b> Circumpolar cooperation: working together, building the future	(Vaughan, Chs. 12 & 13) other related readings <a href="http://trc.ca">trc.ca</a> ; TRC Final Report: <a href="http://is.gd/TRCfindings">is.gd/TRCfindings</a>
12	<b>Tertiary Societies 4:</b> Contemporary issues; contemporary perspectives; IPY; themes; climate change; <b>Tertiary Societies 5:</b> Images of the North Exam period, April 20 to 29	