



COURSE OUTLINE

NURS 1101 NURSING ARTS

3 CREDITS

PREPARED BY: Sue Starks, Instructor/Coordinator Practical Nurse Program
DATE: August 21, 2020

APPROVED BY: Name, Title
DATE: Click or tap to enter a date

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**APPLIED ARTS DIVISION
NURS 1101
Nursing Arts
3 Credits
Fall, 2020**

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NURSING ARTS

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TELEPHONE:

OFFICE HOURS:
CLASSROOM:
TIME:
DATES:

COURSE DESCRIPTION

This course focuses on knowledge essential to understanding nursing as a profession. The history and roles of nurses will be examined along with a review of influential nursing theorists and conceptual frameworks. Learners will discuss the nursing process and how it relates to providing individualized, culturally competent, person-centered care. Ethical and legal issues will be examined with emphasis on critical thinking and reflective practice.

PREREQUISITES

None

RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information @ <https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to...

- Discuss the practice of nursing and nursing values and how they relate to the role and scope of the Licensed Practical Nurse in Alberta and Yukon
- Integrate nursing theories, conceptual frameworks and evidence-based practice while planning care of individuals
- Describe ethical and legal considerations in nursing practice
- Demonstrate critical thinking and reflective practice while providing individualized, culturally competent, person-centered care
- Explore Indigenous history and how it has impacted the health of Indigenous peoples of Canada

COURSE FORMAT

This course will include a total of 45 hours of on-line learning, videoconference classes, and a final exam. A combination of synchronous (virtual real-time class meetings through Zoom) and asynchronous (web-based via Moodle) learning activities are provided. Learning activities may include but are not limited to facilitator-led learning, projects, in-class and on-line exercises.

ASSESSMENTS

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1,2,3,4,5	Learning activities	60%
1,2,3,4,5	Exam	40%

Important: For details on each assignment and exam, please see your Course Offering Information.

A minimum grade of D is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program or to meet your specific program completion requirements. **An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.** Please consult with your program area or contact your program chair for further details.

A minimum Grade Point Average of 2.0 is required for graduation.

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

REQUIRED TEXTBOOKS AND MATERIAL

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, M. J., Astle, B. J., & Duggleby, W. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.) packaged with Clinical Skills- Essentials Collection. Elsevier Canada.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

The role and scope of the Licensed Practical Nurse

Nursing theory and conceptual frameworks

Therapeutic communication in nursing

The nursing process and evidence-based practice

Critical thinking and reflective practice in nursing

Nursing values, ethical and legal considerations in nursing practice

Diversity and person-centered care

Indigenous health in Canada

Leadership in nursing
