

**APPLIED ARTS DIVISION
School of Health, Education & Human Services
Bachelor of Social Work Program
WINTER 2020**



**University
of Regina**

COURSE OUTLINE

**SW 414
Child Welfare Practice**

**45 HOURS
3 Credit Course**

YUKON COLLEGE
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Course Outline prepared by Janice Wiens, December 12, 2019.

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APPLIED ARTS DIVISION
School Of Health, Education and Human Services
Bachelor of Social Work Program
SW 414
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CHILD WELFARE PRACTICE

INSTRUCTOR: Janice Wiens, BSW, MSW, RSW
OFFICE HOURS: Monday, 4:00- 5:00pm or by appointment
OFFICE LOCATION: A2511
TELEPHONE/E-MAIL: 668-8846, jwiens@yukoncollege.yk.ca
FAX: 668-8805, HE & HS Office

COURSE OFFERINGS

DAYS & TIMES: Monday 1:00 – 4:00pm
Room: A2605

COURSE DESCRIPTION

This course provides an overview of historical, and current child welfare legislation, policies and services. Regional perspectives are highlighted. Child maltreatment is defined and identified. The effects of child abuse and neglect on the child, family, and society will be explored. Prevention, investigation and intervention approaches are covered.

ADDITIONAL COURSE DESCRIPTION

There will be a focus on Yukon issues, processes and services.

REQUIRED TEXTS

Esqauo, S. and Strega, S. (2015) *Walking this Path Together. Anti-Racist and Anti-Oppressive Child Welfare Practice. (Second Edition)* Halifax and Winnipeg: Fernwood Publishing.

Oliver, C. (2017) *Strengths-Based Child Protection. Firm, Fair and Friendly.* Toronto: University of Toronto Press.

Specific required and recommended readings are listed within the syllabus. Additional required readings may be added throughout the term and will be noted on the Moodle class website.

LEARNING OUTCOMES

Students will gain:

1. A greater understanding of how their personal perspectives and social positionality influence their views on child welfare.
2. Critical perspectives about child welfare and an increased ability to think analytically.
3. Knowledge of legislation and policy related to child welfare practice and children's rights.
4. Knowledge of anti-oppressive, anti-racist and strengths-based approaches to child welfare with a specific emphasis on Indigenous families and communities.
5. A beginning understanding of ethical issues related to child welfare.
6. Understanding of the dynamics of child abuse and neglect and the impact on the child, family and community.
7. Skills in responding to child maltreatment concerns.
8. Knowledge about child welfare services and intervention approaches from prevention, investigation and support.

DELIVERY METHODS/FORMAT

The class will be structured to ensure content is covered but will also allow students to share their knowledge through discussion and experiential exercises.

PREREQUISITE

Admission to the Yukon College BSW Program.

STUDENTS WITH DISABILITIES OR CHRONIC CONDITIONS:

Reasonable accommodations are available for students with a documented disability or chronic condition. It is the student's responsibility to seek these accommodations. If a student has a disability or chronic condition and may need accommodation to fully participate in this class, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

Students who require additional academic assistance and/or wish to improve their writing skills may find it useful to contact the Lorene Robertson Writing Centre. Appointments are arranged online.

COURSE REQUIREMENTS/EVALUATION

1. Professional Conduct

As a student in the Yukon College BSW program you are expected to understand what professional conduct involves and to act accordingly.

The subject matter in this course is challenging and sensitive. Respectful and open communication (appropriate tone of voice, body language, expression of opinions in keeping with social work values) is required. Disputes and differences are to be resolved in a caring and timely manner.

Ensure you have reviewed and understand the following student and professional conduct documents listed below.

CASW Code of Ethics

University of Regina's policies on Student Conduct and Ethics

Yukon College's policies on Student Conduct and Ethics

2. Preparation, Participation and Attendance

Preparation involves doing the assigned readings prior to class, creating a schedule that allows time for assignment completion and arriving in class ready to thoughtfully engage in experiential learning.

Participation means active and meaningful engagement within the class.

Attendance involves arriving on time for class and staying until the closing debrief has occurred. It is expected that you will attend each class. It creates difficulties for you, other students and the general continuity of understanding if students miss classes.

Missed Classes:

Students missing more than two classes will lose 5% of their total grade for each additional class missed. For example, if you miss three classes, you will have 5% taken off your final grade; four classes will result in a 10% deduction, etc. It is your responsibility to ensure that you have signed the attendance sheet at the beginning of each class as these are the documents that will be used to determine whether or not deductions occur.

If you miss more than two classes, you may choose to speak with the instructor and ask for an additional assignment or assignments to complete in lieu of missed class(es). **It is the instructor's discretion** whether to a) grant this request and b) determine the content and format of the assignment. This additional assignment must be completed satisfactorily prior to the end of term. **Note: If more than three classes are missed, it is highly unlikely that I will agree to the additional assignment option.**

3. Assignments

General Information about Assignments:

Due Dates: Assignments are to be submitted **in class** to the instructor on the due date unless otherwise specified. If you are handing something in late, you must either a) have the HEHS admin staff sign/date the assignment or b) arrange a mutually acceptable time/method to submit the assignment directly to the instructor. Note: Do not place completed assignments in my mail box or slip them under my door.

Course Drop Date(s): This is a University of Regina course, and therefore the drop date is set by the University of Regina, not Yukon College. Please review the drop date on your University of Regina student account. If you are withdrawing from the course, please be sure that you complete forms for Yukon College *and* University of Regina prior to the deadlines. See your Program Advisor for assistance.

Penalties for late submission of an assignment: Five (5) % of the assignment's value will be deducted for every day late.

Due Date Extensions: I am under no obligation to provide extensions. If you are noticing a pattern of inability to complete your work on time consider reducing your academic load.

If you are requesting an extension, arrange an appointment time with me ahead of the due date. Explain why you are making the request and the number of additional hours/days you are asking for. You will need to submit an electronic copy of your draft assignment showing what progress you have achieved. The decision about whether or not an extension request is granted is solely at the discretion of the instructor. If you do not submit your assignment on the newly agreed upon date/time then penalties for late submission will be applied.

Writing Competence: Competence in writing is expected. Wherever possible, instructors are expected to conduct their courses in such a way as to obtain evidence of student writing skills, in term papers, essays, reports, or other written work, and to demand competence in writing for a passing grade. (U. Regina policy) If remedial assistance is recommended, please follow through. The Writing Centre at YC is a service that is available to you, but there are also many online guides that help you correct basic common errors in writing.

Use APA format. Assignments must be typed and written using appropriate language. Carefully proof your work.

Rewrites: I am not obligated to provide you opportunities to re-do your work after it has been submitted for marking. If you *are* given an opportunity to re-submit an assignment, the highest grade that would be granted is 70%.

Plagiarism and Academic Honesty (U. Regina Policy)

Do not jeopardize your academic future with plagiarism. It is dishonest, unprofessional and has serious consequences. Plagiarism (academic dishonesty) is a serious offense and will result in your receiving a mark of zero on the assignment or, on the class, a note on your file, and filing of information with the University Discipline Committee. Plagiarism can also result in suspension or dismissal from the University. Please refer to the University of Regina calendar for other forms of academic misconduct. Students are bound by University academic integrity policies. Plagiarism includes, but is not limited to the following practices:

- Not acknowledging an author or other source for one or more phrases, sentences, thoughts, code, formulae, or arguments incorporated in written work, software, or other assignments (substantial plagiarism);
- Presenting the whole or substantial portions of another person's paper, report, piece of software, etc. as an assignment for credit, even if that paper or other work is cited as a source in the accompanying bibliography or list of references (complete plagiarism). This includes essays found on the Internet
- The re-submission of a piece of work for which you have already received credit also constitutes plagiarism. Your assignments should be written in your own words, with the sources of ideas and quotations cited according to a standard procedure.

Grading Criteria:

University of Regina grading criteria will be followed. Please note that all final grades must be approved by the Faculty of Social Work at the University of Regina. Grade inflation is a serious problem and impacts the credibility of social work programs. Grades deemed to be inflated will be reduced by the University of Regina's Dean of Social Work.

GRADING DESCRIPTIONS (University of Regina Calendar)

90-99 An outstanding performance with very strong evidence of:

- an insightful and comprehensive grasp of the subject matter;
- a clear ability to make sound and original critical evaluation of the material given;
- outstanding capacity for original creative and/or logical thought;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.

80-89 Very good performance with strong evidence of:

- a comprehensive grasp of the subject matter;
- an ability to make sound critical evaluation of the material given;
- a good capacity for original, creative, and/or logical thinking;
- a very good ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.

70-79 Above average performance with evidence of:

- a substantial knowledge of the subject matter;
- a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;
- some capacity for original, creative, and/or logical thinking;
- an above-average ability to organize, to analyze and to examine the subject material in a critical and constructive manner, and to express thoughts both in speech and in writing.

60-69 A generally satisfactory and intellectually adequate performance with evidence of:

- an acceptable basic grasp of the subject material;
- a fair understanding of the relevant issues;
- a general familiarity with the relevant literature and techniques;
- an ability to develop solutions to moderately difficult problems related to the subject material;
- a moderate ability to examine the material in a critical and analytical manner, and to express thoughts in writing.

50-59 A barely acceptable performance with evidence of:

- a familiarity with the subject material;
- some evidence that analytical skills have been developed;
- some understanding of relevant issues;
- some familiarity with the relevant literature and techniques;
- partially successful attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner;
- basic competence in writing.

0-49 An unacceptable performance.

REQUIRED ASSIGNMENTS

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|---------------|-----|
| 3 Assignments | 90% |
| Final Exam | 10% |