



COURSE OUTLINE

NOST 202

SOCIAL HISTORY OF THE NORTH

3 Credits

PREPARED BY: Amanda Graham, MA
APPROVED BY: Name, Title

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COUNCIL:

RENEWED BY ACADEMIC COUNCIL: Click or tap to enter a date



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This Course Outline Template is approved by the Academic Council on June 20, 2018

Social History of the North

INSTRUCTOR: Amanda Graham, MA	OFFICE HOURS: W 10:30 to N; Fri 1:30 to 3:00 pm
OFFICE LOCATION: A2517	CLASSROOM: N/A
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TELEPHONE: 867-668-8773	DATES: January 06 to April 10, 2020

COURSE DESCRIPTION

NOST 202 is an interdisciplinary, regional examination of the history and development of the circumpolar North. Using a broad scheme of three successive “societies”—primary, secondary and tertiary—the course surveys development and change among the North’s peoples and cultures. The course touches on the peopling of the North Circumpolar region and its contemporary Aboriginal peoples and their three broad traditional subsistence patterns: hunter-fisher, marine hunter, and reindeer herder. The first tentative expansion of outsiders into the North is canvassed and the consolidation of colonial control in the North is explored. The roots of contemporary conditions, including the struggle for self-determination, the decline of colonial control, and the rise of land claims and Indigenous and regional internationalism and self-expression, are considered. Contemporary and historical myths of the North are scrutinized. This course satisfies the Yukon College First Nations Core Competency requirement.

An overview of the social history of the circumpolar North with particular emphasis on indigenous cultures, the consolidation of European domination in the North, human ecology, and contemporary social and political economy of the North.

PREREQUISITES

This course assumes you have some post-secondary experience. Second-year standing is highly recommended. NOST 101, Introduction to the Circumpolar World, is good preparation.

Students at other institutions are welcome to take this course. Such students are advised to secure a Letter of Permission from their home institutions if they intend to apply this course to their programs.

RELATED COURSE REQUIREMENTS

To succeed in this course, you must take charge of your own learning and engage as fully as you can in the learning process. Your full participation in the course will benefit the entire class.

EQUIVALENCY OR TRANSFERABILITY

This information refers to the current course and is taken from the BC Transfer Guide, December 2019 and Yukon College sources (for URegina, UAF and UAS). Please consult bctransferguide.ca for the complete list of transferability that includes older versions of this course. This course is accepted for transfer by other institutions in Canada and elsewhere around the world on a case-by-case basis.

Receiving Institution	Transfer Credit (see BC Transfer Guide)
SFU	SFU GEOG 263 (3) - B-Soc; If SFU GEOG 263 already obtained, credit will be SFU GEOG 1XX (3).
TRU	TRU SSEL 2XX0 (3)
TRU-OL	TRU-OL GEOG 2XX1 (3)
TWU	YUKO NOST 201 & YUKO NOST 202 = TWU GEOG 200 lev (3)
UBCV	UBCV ARTS (3). Credit granted for max of 2 of NOST 200, NOST 201, NOST 202
UFV	UFV GEOG 1XX (3)
UNBC	UNBC HIST 2XX (3)
UVIC	UVIC SOSOC 100 lev (1.5)
URegina	Sosc 200L (3)
UAF	Elective (3)
UAS	Hist elective (3)

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to

- Identify three main periods in the history of the circumpolar world and discuss the links from the past to the contemporary state of circumpolar societies and peoples;
- Describe and account for the cultural diversity of the historical and contemporary circumpolar North;
- Locate and assess quality Internet and online resources available for the study of the circumpolar North;
- Identify and discuss features, issues and directions of contemporary circumpolar

societies especially as they relate to their particular region and field of study.

In addition, course requirements ensure that students will

- E. Practice and hone their media literacy and such fundamental academic skills that may include some or all of the following: reading, mapping, writing, critical thinking, arguing, and presenting orally.

COURSE FORMAT

Teaching in this course will be primarily by illustrated lectures, with in-class discussion, videos and activities. Required, optional and additional materials or links to them are and will be posted on the course web site. Discussion and commentary are encouraged in class and online.

Winter 2020: Special offering as directed studies with online support in the course Moodle pages. Teaching in the course will be by individual meeting, directed readings, and completion of the postcard assignments as outlined below (excluding participation). The final exam may be replaced by a term paper as agreed upon during an organizational meeting at the beginning of the semester.

ASSESSMENTS

Attendance & Participation (10%)

Attendance per se is not a gradable category in NOST 202. However, engagement in the online community and with the shared assignments is expected and course site activity will be graded.

Assignments

“Postcard” essays (5 x 10%)

The core of the work in this course will be five (5) illustrated essays of about 800 to 1,000 words on topics relating to the period or issues under discussion. These works will be contributed to an online forum to serve as the basis for discussion and commentary. Instructions and grading rubrics are provided on the course site.

Tests

Map quizzes (2 x 5%)

Map quizzes on circumpolar places and features. These are mandatory. You must know where things are on a globe and be able to locate them on a blank map.

Final exam (30%)

A comprehensive 3-hour examination will take place in the college exam period.

EVALUATION (WINTER 2020 TBA)

Assignments	50%
Tests	10%
Participation	10%
Final Exam	30%
Total	100 %

TEXTBOOKS AND MATERIALS

You will read a history of the Arctic alongside the lectures and supplementary readings. The recommended books are these

John McCannon, *A History of the Arctic: Nature, Exploration and Exploitation* (Reaktion, 2012).

This book is available from Amazon for \$40 in hardcover (with used ones available) or you can download it from Amazon.ca in Kindle format (to read on device or desktop) for \$23.

Alternatively, you may rent (or rent-then-own) a copy of the previous text,

Richard Vaughan, *The Arctic: A History*, revised edition (Sutton, 2007).

The revised edition is preferred but an earlier version is fine. This book has been difficult to order in large enough numbers to use as a textbook. The instructor, therefore, has a small teaching set. The book may be borrowed for a \$30 refundable deposit (\$40 for a McCannon). You can occasionally find it online (abebooks.com, for example) for between \$5 and \$30 if you want your own copy. Don't pay more than \$30.

Another option is the more biographical

Robert McGhee, *The Last Imaginary Place: A Human History of the Arctic World* (2004)

Other readings can be found online or on the course site.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 456-8629 or lac@yukoncollege.yk.ca.

TOPIC OUTLINE

(We skip reading week, this semester it's March 16-20)

Week	Topic	Core Reading
1	Introduction; Geography 1	Course outline; check that you can see the course on Yukoncollege.me; Assigned reading
2	Geography 2 – North America; Geography 3: North Atlantic	Assigned reading; map work
3	Geography 3 (cont'd): Scandinavia, Russia	Assigned reading; map work
4	Primary Societies 1 – Peopling of the North; Primary Societies 2 - Peoples of the forests, lakes and rivers	Assigned reading, Vaughan, Ch. 1
5	Primary Societies 3 – Peoples of the seas and coasts; Primary Societies 4 – Peoples of the reindeer	Assigned reading, Vaughan, Ch. 1
6	Primary Societies 5 – First North Atlantic colonies; Secondary Societies 1 – Introduction; concepts	McCannon, Chs 2, 3, assigned reading, Vaughan, Ch. 6
7	Secondary Societies 2 - South and the North to the Age of Exploration; Secondary Societies 3 - European waterborne exploration and expansion	McCannon, Ch. 3 (Vaughan, Chs. 2-4, Ch. 5); other related reading
8	Secondary Societies 4 - Russia's "Sleeping Land"; The "Conquest" of Siberia; Part 2 - Russia adds "The Great Land"	McCannon, Ch. 5 (and Vaughan, Chs. 6 & 7; Chs. 8 & 9; Ch. 10)
9	Secondary Societies 5 - War and Post-War: WWII and Cold War; Secondary Societies 6 - Post-war industrialisation and exploitation	McCannon, Ch. 6; assigned readings
10	Secondary Societies 7: Colonialism, collectivisation, coercion, and administration in the North; Tertiary Societies 1: Circumpolar societies in transition; Moving beyond colonialism; Styles of self-determination; something to fight back about	McCannon, Ch. 7 (Vaughan, Chs. 11-13); other related reading
11	Tertiary Societies 2 - Towards political and cultural coexistence: living together, sharing the future; reconciliation; Tertiary Societies 3: Circumpolar cooperation: working together, building the future	(Vaughan, Chs. 12 & 13) other related readings trc.ca; TRC Final Report: is.gd/TRCfindings

Week	Topic	Core Reading
12	Tertiary Societies 4: Contemporary issues; contemporary perspectives; IPY; themes; climate change; Tertiary Societies 5: Images of the North	
Exam period, April 20 to 29		