



**COURSE OUTLINE**

**HCA 160**

**PRACTICUM: MULTI-LEVEL, COMPLEX & DEMENTIA**

**210 HOURS  
4 CREDITS**

PREPARED BY: Kim Diamond  
DATE: May 24, 2019

APPROVED BY: Andrew Richardson, Dean Applied Arts  
DATE:

APPROVED BY ACADEMIC COUNCIL: 2009  
RENEWED BY ACADEMIC COUNCIL: (date)



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Version 1.2 revised and approved by Academic Council: April 17, 2019  
Academic Council, Governance Office  
Academic Council MyYC: Policies, Procedures and Forms

**PLEASE NOTE:** It is strongly recommended that you save your course outline to help establish credit for further study in other institutions.

**PRACTICUM: MULTI-LEVEL, COMPLEX & DEMENTIA**

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**INSTRUCTOR:** Susan Walton

**OFFICE HOURS:** TBA

**OFFICE LOCATION:** TBD

**CLASSROOM:** n/a; on site, various locations

**E-MAIL:** TBA- See Contact List in Practicum Handbook

**TELEPHONE:** TBD

**DATES & TIMES:** October 2019 to May 2020 Various Days and Times (refer to Practicum Schedule)

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**COURSE DESCRIPTION**

This course provides students with an opportunity to apply knowledge and skills from theory courses to working with individuals and families in multi-level or complex care settings. A portion of this clinical placement will be spent working with individuals experiencing cognitive challenges. Opportunity will be provided for students to gain expertise and confidence with the role of the HCA (Nursing Home Attendant) within a continuing care facility.

**PREREQUISITES**

Admission to the HCA Program or discretion of the HCA Coordinator/Instructor

**RELATED COURSE REQUIREMENTS**

None

**EQUIVALENCY OR TRANSFERABILITY**

Transfers not yet formalized through BCCAT, due to recent changes in BC Curriculum

**LEARNING OUTCOMES**

Upon successful completion of this course, students will:

1. Provide person-centered care and assistance that recognizes and respects the uniqueness of each individual resident or client.

2. Use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of clients and families.
3. Provide care and assistance for clients experiencing complex health challenges.
4. Provide care and assistance for clients experiencing cognitive and/or mental health challenges.
5. Interact with other members of the health care team in ways that contribute to effective working relationships and achievement of goals.
6. Communicate clearly, accurately and in sensitive ways with clients and families within a variety of contexts.
7. Provide personal care and assistance in a safe, competent and organized manner.
8. Recognize and respond to own self development, learning and health enhancement needs.
9. Perform the care-giver role in a reflective, responsible, accountable and professional manner.

## COURSE FORMAT

This course takes place in a work setting and involves the application of theory to practice. Practicum will occur in selected intermediate and extended care or similar residential/community agencies. These work experiences will be variable in length and time and occur on various days during the week. Each student must complete 210 hours (minimum) of placement. Clinical Placement time may include learning in lab/simulation settings when appropriate

## ASSESSMENTS/EVALUATION

### *This course is graded as Pass/Fail*

All evaluative components for this course are mandatory and must have a passing grade (usually a minimum of 50%) Or Pass grade indicated for each component in order to receive a passing grade.

There are specific Due dates for Mini- Assignments. Other assignments will have dates assigned by practicum instructor. All components must be completed within ONE week of completing final practicum shifts; failure to do so may delay student entry into preceptorship.

*Evaluation Components Include: attendance, reflective writing, assignments, skills review and feedback from staff and instructors. Details of each will be reviewed during practicum orientation*

1. Attendance
2. Reflective Workbook sheets (for every Practica Shift)

3. Resident Assignment
4. Workplan
5. Mini Assignments (Dietary, Laundry, Activity)
6. Student Skills Summary in Booklet associated with HCA 140/141 courses
7. Buddy Feedback
8. Instructor Evaluation
9. Preceptorship Learning Plan & Evaluation

*Due Dates for various evaluative components will be reviewed during practicum orientation at end of September, 2018*

**Late Assignments/Work:** For every day an assignment *is late* (after assigned due date) 5% will be deducted from the original paper grade.

- No assignment will be accepted more than one week (7 calendar days) following the due date unless arrangements are made with instructor of that specific course in advance of due date. Assignments not handed in one week after due date will receive a 0 (failing) grade.

**Attendance:**

Regular attendance for clinical placement and any lab/classroom sessions is essential for successful completion of this course: Please refer to Student Manual (Clinical Placement section) for details of attendance and other practicum requirements.

*Students must complete 210hrs during this practicum to successfully complete this course.*

**Reflective Workbook:**

Students will complete a reflective workbook (using reflective sheets provided), to set goals and document their learning throughout the course.

**Resident Assignment:**

Students will complete a comprehensive resident study that incorporates a person-focused approach to resident care.

**Workplan(s):**

Students will complete one or more workplans to assist them in planning care for residents.

**Mini Assignments:**

Students will complete mini assignments related to resident care and supportive activities in practicum care facilities

### **Student Skills Summary Log:**

Students will maintain/update the skills log booklet from HCA 140/141 and document continued progress and growing competency, using this written log, throughout their practicum.

### **Buddy Feedback:**

Agency staff you are buddied with will give verbal and written feedback to staff on your performance related to practicing of skills and professionalism. Buddies complete these in confidence; you are NOT permitted access to these forms.

### **Instructor Evaluations:**

Instructors will assess and evaluate student progress using a variety of methods such as staff feedback and meetings with students. Regular onsite meetings will also provide instructor insight into students' progress.

## **REQUIRED TEXTBOOKS AND MATERIALS**

Sorrentino, S; Remmert, L & Wilk, J (2018) Mosby's Canadian textbook for the support worker. 4<sup>th</sup>ed. Elsevier, Toronto. (Includes the Revised Student Workbook + DVD 4.0).

## **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

## YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact [the Learning Assistance Centre \(LAC\): lac@yukoncollege.yk.ca](mailto:lac@yukoncollege.yk.ca).

## INSTRUCTIONAL REQUIREMENTS

This course will be taught by a Registered Nurses or Licensed Practical Nurses with knowledge & experience in both education and the content area. Other qualifications may be considered at the discretion of HCA faculty.

## TOPIC OUTLINE/SYLLABUS:

None (Application of Skills learned in HCA labs and theory classes)