



COURSE OUTLINE

EFLD 310

Classroom Teaching Experience
(Two Week Field Placement)

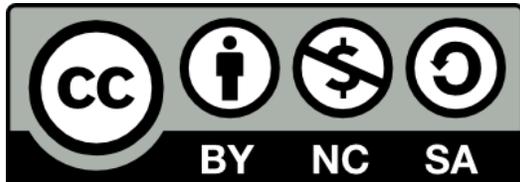
0 Credit Course

PREPARED BY: Mark Connell, Instructor
APPROVED BY: Name, Title

DATE: May 30, 2019
DATE: Click or tap to enter a date

APPROVED BY ACADEMIC COUNCIL: Click or tap to enter a date

RENEWED BY ACADEMIC COUNCIL: Click or tap to enter a date



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Classroom Teaching Experience

INSTRUCTOR: Mark Connell

OFFICE HOURS: Mon-Fri 1pm-3pm

OFFICE LOCATION: A2911c

CLASSROOM: Field Placement

E-MAIL: mconnell@yukoncollege.yk.ca

TIME: 8am to 3:45pm

TELEPHONE: 867.668.8837

DATES: Oct. 28th to Nov. 8th

COURSE DESCRIPTION

The content of this course relates closely to the content covered in ECS 311 and other Curriculum and Methods courses occurring during the same term, because this course provides opportunities to plan lessons and to put into practice the theory learned in ECS 311 and reflect upon students' field experiences.

Other YNTEP courses occurring in the same term will not occur during field placements as students will be delivering lessons; conducting observations and completing assignments in the field based on course requirements. Instructors will ensure that assignments are provided in advance of the placements.

PREREQUISITES

Completion or enrolment in ECS 311. Permission from the Program Area is required to register.

RELATED COURSE REQUIREMENTS

Access to course Moodle via a computer and internet access.

LEARNING OUTCOMES

Upon completion of this practicum, students will:

- plan and prepare detailed lessons for students in assigned classroom(s);
- practice teaching the lessons they have planned;
- practice the professional development cycle;
- debrief their school teaching experiences with university instructors and their peers;
- reflect upon their teaching experiences;
- be able to deconstruct teaching practices in light of various philosophies of teaching and begin to develop their own philosophy of teaching and learning;

- integrate into their teaching knowledge, skills, processes, and professional attitudes developed throughout the semester;
- participate in modules and workshops related to teaching for social justice.

COURSE FORMAT

This practicum is a two-week, full time school placement.

EVALUATION - PASS / FAIL

To achieve **PASS** in EFLD 310 a student must:

- **Summative:** receive a "Pass" from the cooperating teacher on the final Professional Profile (IPP).

EVALUATION - ADDITIONAL REQUIREMENTS

In addition to the requirement listed above, students will submit a completed practicum binder that includes:

- Complete Evaluation Form (by cooperating teacher)
- Overall Practicum Reflection (max two pages)
- Prepare four formal lessons. During delivery of these lessons, the cooperating teacher to observe and provide feedback. The Professional Development Model will be used for each of the demonstration lessons.
- Complete Curriculum Orientation Analysis for two lessons.

Attendance

Attendance is mandatory. Full attendance and punctuality are expected as you join a professional learning community.

Each YNTEP student is responsible for:

- Contacting your instructor prior to a class to report your absence. In an urgent situation you can contact the YNTEP reception at 668.8781.
- Catching up on missed material and any incomplete assignments.
- Obtain proper documentation (ex. doctor's note) in the event that a serious health concern affects attendance (3 or more classes).
- Familiarizing oneself with the YNTEP Handbook and the regulations relating to attendance and punctuality.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

Responsibility for Learning Environment

A YNTEP student's attitude and behaviour must be consistent with their own status as a professional teacher in training. Students are required to know and follow the University of Regina 'Harassment Policy', Yukon Teachers Associations 'Code of Ethics' and the Yukon College 'Code of Ethics'. See the YNTEP handbook for more details.

Cell Phone Use / Social Networking

Cell phones must be turned off during class time unless they are being utilized for course purposes. If laptops / tablets are being used for class notes, social networking applications / platforms / sites (facebook, twitter, etc.) should not be accessed.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she

APPLIED ARTS
ECS 200
3 Credit Course
Fall, 2018

should contact the Learning Assistance Centre (LAC) at (867) 456-8629 or
lac@yukoncollege.yk.ca