

APPLIED ARTS DIVISION
School of Liberal Arts
Fall Semester, 2019



COURSE OUTLINE

ANTH 103

Introduction to Anthropological Archaeology

**45 HOURS
3 CREDITS**

PREPARED BY: Norman Alexander Easton, Lecturer, Anthropology DATE: July 4, 2018

APPROVED BY: Name, Title

DATE: Click or tap to enter a date

APPROVED BY ACADEMIC COUNCIL: Click or tap to enter a date

RENEWED BY ACADEMIC COUNCIL: Click or tap to enter a date



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The Course Outline Template is approved by the Academic Council on June 20, 2018

Introduction to Anthropological Archaeology

INSTRUCTOR: Norman Alexander Easton, M.A.	OFFICE HOURS: Mon 2:30-4:00 Tu 10:30-Noon or by apt
OFFICE LOCATION: A2410/A2801	CLASSROOM: A2801
E-MAIL: neaston@yukoncollege.yk.ca	TIME: 9:00 - 10:30 am Lab Thurs 10:30 - noon
TELEPHONE: 668-8770	DATES: Tues & Thurs

COURSE DESCRIPTION

This course provides a general introduction to the field of Archaeology as a sub-discipline of Anthropology.

The concepts, theories and methods of the discipline will be examined, and their application to the study of human pre-history will be discussed. Students will develop an appreciation of how archaeology contributes to the understanding of the history of human societies and basic archaeological laboratory skills.

PREREQUISITES

None.

RELATED COURSE REQUIREMENTS

There is a mandatory graded laboratory component to this course. There will be make-up classes for the Thanksgiving and Remembrance Day Holiday Mondays.

EQUIVALENCY OR TRANSFERABILITY (BC Transfer Guide)

UBC Anth 103 (3)	UAF Anth 211 (3)
SFU Arch 201 (3) - B- Soc	UAS Anth 211 (3)
UVIC Anth 100 lvl (1.5)	UR Anth 201 (3)
UNBC Anth 100L (3) Anth 101 & Anth 103 =	TRU ANTH 1190 (3)
UNBC Anth 100 (3) & Anth (3) 100 level	TWU ANTH 100 Lvl (3)

LEARNING OUTCOMES

1. Gain an understanding of the basic theories and methods of field archaeology,

including survey and excavation, measurement and sampling, stratigraphy and dating, and record keeping;

2. Have a basic understanding of the models developed in archaeology that may be applied to interpreting the meaning of spatial patterns within and between archaeological sites;
3. Develop practical skills in archaeological laboratory work, including metric and wear analysis, and floral, faunal, and sediment analysis;
4. Gain practical skills in the presentation of archaeological data through tables, graphs, statistical summaries, photographs, drawings, and textual descriptions;
5. Understand the ethical and legal context of the practice of archaeology in Canada and the Yukon Territory.

COURSE FORMAT

Classes will consist of lectures and in-class discussions of current readings, supplemented by several field trips and a weekly laboratory demonstration and assignment.

ASSESSMENTS:

Lab Exercises

A series of five lab exercises will be assigned throughout the course. These exercises will prepare students to undertake their term project work which will involve them in the primary analysis of archaeological materials collected from an active archaeological site. Each lab will be worth up to 10 marks.

Archaeological Data Analysis

Each student will prepare stratigraphic profiles and distributional analyses of two contiguous excavation units using data from the Little John archaeology site. The project is to be completed no later than the end of term. The project will be worth up to 60 marks.

Term Paper

A term research paper addressing a topic of archaeological theory or method, using published professional peer-reviewed references, will be **due in Week 9, November 7th**. Total value of the paper will be 50 marks.

Exam

A comprehensive final examination will be written during the designated examination period. It will be worth up to 100 marks.

EVALUATION

Lab Assignments (5 at 10 marks each)	17%
Archaeological Data Analysis (60 marks)	20%
Term Research Paper (60 marks)	20%
Participation (30 marks)	10%
Final Exam (100 marks)	33%
Total	100%

REQUIRED TEXTBOOKS AND MATERIALS

Colin Renfrew and Paul Bahn. *Archaeology Essentials: Theories, Methods, and Practice*. 3rd Edition. Norton Publishing.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge

of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 456-8629 or lac@yukoncollege.yk.ca.

**ANTHROPOLOGY 103- INTRODUCTION TO ANTHROPOLOGICAL
ARCHAEOLOGY**

TOPIC OUTLINE

Week	Topic
Week 1 - Chapter 1	Introduction to Archaeology - Themes and History
Week 2 - Chapter 2	The Structure of the Archaeological Record - What is Left
Week 3 - Chapter 3	Fieldwork Survey Method and Excavation Strategies
Week 4 - Assigned Reading	Geoarchaeology and Site Formation Processes
Week 5 - Chapter 4	Chronology Building - Sequences and Dating
Week 6 - Chapter 6	Environmental Archaeology / Zooarchaeology
Week 7 - Chapter 7	Material Technology, Trade, and Exchange Systems
Week 8 - Chapter 8	Bioarchaeology
Week 9 - Chapter 5	Social and Political Systems of the Past
Week 10 - Chapter 9	Cognitive Archaeology
Week 11 - Chapter 10	Theory and Explanation in Archaeology
Week 12 - Chapter 11	Public Archaeology / Managing Material Cultural Resources
Week 13 - Assigned Reading	- Make-up Classes, Course Review

Lab Exercises

1. Lithic Identification and Analysis
2. Sediments and Geoarchaeology
3. Stratigraphy and Profiles
4. Faunal Identification and Analysis
5. Distributional Analyses