COURSE OUTLINE

ANTH 103
Introduction to Anthropological Archaeology

45 HOURS
3 CREDITS

PREPARED BY: Norman Alexander Easton, Lecturer, Anthropology  DATE: July 4, 2018
APPROVED BY: Name, Title  DATE: Click or tap to enter a date
APPROVED BY ACADEMIC COUNCIL: Click or tap to enter a date
RENEWED BY ACADEMIC COUNCIL: Click or tap to enter a date
The Course Outline Template is approved by the Academic Council on June 20, 2018
Introduction to Anthropological Archaeology

INSTRUCTOR: Norman Alexander Easton, M.A.  OFFICE HOURS: Mon 2:30-4:00
OFFICE LOCATION: A2410/A2801  Tu 10:30-Noon or by apt
CLASSROOM: Mon A2101 Wed A2801
E-MAIL: neaston@yukoncollege.yk.ca  TIME: 1-2:30 pm
TELEPHONE: 668-8770  Lab Wed 2:30-4:00 pm
DATES: Monday & Wednesday

COURSE DESCRIPTION
This course provides a general introduction to the field of Archaeology as a sub-
discipline of Anthropology.

The concepts, theories and methods of the discipline will be examined, and their
application to the study of human pre-history will be discussed. Students will develop
an appreciation of how archaeology contributes to the understanding of the history of
human societies and basic archaeological laboratory skills.

PREREQUISITES
First year standing.

RELATED COURSE REQUIREMENTS
There is a mandatory graded laboratory component to this course. There will be make-
up classes for the Thanksgiving and Remembrance Day Holiday Mondays.

EQUIVALENCY OR TRANSFERABILITY (BC Transfer Guide)

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<tr>
<th>UBC</th>
<th>Anth 103 (3)</th>
<th>UAF</th>
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<td>SFU</td>
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LEARNING OUTCOMES
1. Gain an understanding of the basic theories and methods of field archaeology, including survey and excavation, measurement and sampling, stratigraphy and dating, and record keeping;

2. Have a basic understanding of the models developed in archaeology that may be applied to interpreting the meaning of spatial patterns within and between archaeological sites;

3. Develop practical skills in archaeological laboratory work, including metric and wear analysis, and floral, faunal, and sediment analysis;

4. Gain practical skills in the presentation of archaeological data through tables, graphs, statistical summaries, photographs, drawings, and textual descriptions;

5. Understand the ethical and legal context of the practice of archaeology in Canada and the Yukon Territory.

COURSE FORMAT

Classes will consist of lectures and in-class discussions of current readings, supplemented by several field trips and a weekly laboratory demonstration and assignment.

ASSESSMENTS:

Lab Exercises
A series of five lab exercises will be assigned throughout the course. These exercises will prepare students to undertake their term project work which will involve them in the primary analysis of archaeological materials collected from an active archaeological site. Each lab will be worth up to 10 marks.

Archaeological Data Analysis
Each student will prepare stratigraphic profiles and distributional analyses of two contiguous excavation units using data from the Little John archaeology site. The project is to be completed no later than the end of term. The project will be worth up to 60 marks.

Term Paper
A term research paper addressing a topic of archaeological theory or method, using published professional peer-reviewed references, will be due in Week 9, November 5th. Total value of the paper will be 50 marks.

Exam
A comprehensive final examination will be written during the designated examination period. It will be worth up to 100 marks.

EVALUATION
Lab Assignments (5 at 10 marks each)     17%
Archaeological Data Analysis (60 marks)    20%
Term Research Paper (60 marks)            20%
Participation (30 marks)                   10%
Final Exam (100 marks)                    33%
Total                                     100%

REQUIRED TEXTBOOKS AND MATERIALS

ACADEMIC AND STUDENT CONDUCT
Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/Admissions & Registration web page.

PLAGIARISM
Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY
Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.
ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student’s responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 456-8629 or lac@yukoncollege.yk.ca.
## ANTHROPOLOGY 103- INTRODUCTION TO ANTHROPOLOGICAL ARCHAEOLOGY

### TOPIC OUTLINE

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<td>Introduction to Archaeology</td>
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<td>Week 2 - Chapter 2</td>
<td>The Structure of the Archaeological Record</td>
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<td>Fieldwork Survey Method and Excavation Strategies</td>
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<td>Material Technology, Trade, and Exchange Systems</td>
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<td>Social and Political Systems of the Past</td>
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<td>Week 11 - Chapter 10</td>
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<td>Week 12 - Chapter 11, 12</td>
<td>Public Archaeology / Managing Material Cultural Resources</td>
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<td>Week 13</td>
<td>Make-up Classes, Course Review</td>
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### Lab Exercises

1. Lithic Identification and Analysis  
2. Faunal Identification and Analysis  
3. Sediments and Geoarchaeology  
4. Stratigraphy and Profiles  
5. Distributional Analyses