

Yukon University
Statement of Qualifications
Instructor, YNTEP

Department: Applied Arts Division, School of Health, Education & Human Services
Position Title: Instructor, YNTEP
Location: Ayamdigut (Whitehorse) Campus
Date: August 2022

Essential Qualifications (assessed in screening process)

Education and Training Master's, PhD or EdD in Indigenous Education, Indigenous Studies, Teacher Education, Indigenous Teacher Education, or related field

Demonstrated Abilities Direct experience in the K-12 sector, preferably in an Indigenous context, and/or direct experience teaching in the post-secondary sector
Proven ability to plan and deliver culture camp programming and other Indigenous place-based education programming
Research capacity in the area of Indigenous Education, Yukon First Nation language(s)/culture(s)/knowledge(s)
Experience organizing, planning, and delivering culturally related events.
Experience in a multicultural educational environment.

Conditions of Employment: A valid Driver's License

Rated Qualifications (factors assessed through interview, etc.)

Knowledge:

- K.1 Of Indigenous cultures;
- K.2 Of post-secondary instructional techniques, practices and strategies including interdisciplinary perspectives;
- K.3 Of pedagogy and teaching methodologies in Kindergarten-Grade 12 education
- K.4 Of course and curriculum development;
- K.5 Of cultural diversity theory and practice in the delivery of educational programming;
- K.6 Of northern, multi-cultural issues and trends;
- K.7 Of and skills for distance learning methodologies and technologies and willingness to use and stay current;

Abilities:

- A.1 Ability to establish and maintain effective working relationships with other employees, students, First Nations communities, outside agencies, governments and the general public;
- A.2 Ability to conduct research and scholarly activities in fields(s) of expertise
- A.3 Ability to coordinate, research, develop, instruct, and evaluate courses/lessons;
- A.4 Ability to provide basic academic advising in an educational setting and cross-cultural context.
- A.5 Ability to communicate effectively both orally and in writing;

Personal Suitability:

- PS.1 Effective interpersonal skills, particularly in a cross-cultural/bi-cultural context;
- PS.2 Initiative, flexibility and adaptability to meet changing demands;
- PS.3 Ability to work effectively in a team environment;

PS.4 Ability to use a variety of computer software (Word, Excel, Internet, email, etc.)