



Photo: Erik Pinkerton

2021-2022

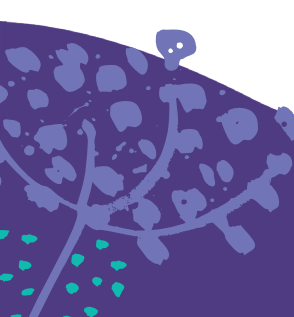
Annual Report



Yukon
University

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**Message
from Chair,
Board of
Governors
David Morrison**

It took careful planning by Yukon University faculty, staff and administrators to build back from the COVID-19 pandemic and welcome students back to our campuses in fall 2021. As the pandemic progressed, the institution responded with intention to uphold health and safety as the key priority in all decisions.

The mix of in-person and online learning we adopted for our pandemic response saw us reach many more students, throughout Yukon and beyond, with expanded online course options, while bringing people together in person once again in a safe and healthy campus environment.

Last summer, and following a national search, we welcomed Dr. Lesley Brown as the new president and vice-chancellor of Yukon University.

The search committee was impressed with Dr. Brown's outstanding academic resume, breadth of experience in the university context, commitment to community values, and eagerness to immerse herself in the Yukon, its peoples and culture.

Dr. Brown immediately brought fresh energy to our university and took a lead role in finalizing our new Strategic Plan, *Becoming*. The 2022–27 Plan was created with input from over 600 people in the university community, Yukon First Nations, the wider public and other stakeholders.

This road map realizes the promise and potential of being Canada's first university North of 60 and achieving our vision of becoming a thriving learning and research community leading Canada's North.

The YukonU Board is working closely with the 2027 Canada Winter Games organizing committee to ensure the university can support the games once again, as we did in 2007, and maximize the benefits of new and upgraded sport venues and increased student housing options to the Yukon community.

This year, progress on our new science building included the creation of a functional plan and a carbon-zero build feasibility study which formed the core of our tender to contract a primary design architect. Construction, planned for 2023–24, will align with the Government of Yukon's *Our Clean Future Strategy* and see the creation of the most sustainable building at Ayamdigut Campus.



**Message from
President and
Vice Chancellor,
Yukon University
Dr. Lesley Brown**

It has been an exciting year connecting with the Yukon University community and settling into a new life in the North!

There is an infectious pride at Yukon University, and it has been an immense pleasure to learn from colleagues and community members alike about the rich history behind Yukon University, and to feel the commitment to the future that we can build together.

Fall 2021 saw the highest enrolment in six years with strong numbers for our two made-in-Yukon degrees, Bachelor of Business Administration and Bachelor of Arts in Indigenous Governance, and a full cohort at the School of Visual Arts in Dawson City.

In March, the Joyce Family Foundation demonstrated their belief in northern potential with a generous donation of \$1 million. This endowment will establish up to six annual, renewable bursaries of up to \$5000 as well as provide sustained funding for the creation of a permanent peer-mentorship program employing three students.

A highlight of my first year was celebrating the Garment Making program in Mayo. This program flowed naturally from the Yukon First Nations Art certificate program which we have delivered in 12 communities since 2020. Participating in the fashion show, I felt how the entire community was lifted by the creativity and spirit of students and instructors connecting meaningfully with their traditional culture.

Housing is the number one priority presently facing every Yukon community. Adequate housing enables a healthy living and work environment from which to pursue education. Through our pre-apprentice and apprentice programs, as well as the Housing Maintainer program, Yukon University is developing the territory's capacity to create new housing and addressing shortfalls in existing housing.

Housing Maintainer is delivered in partnership with Yukon First Nations directly to their citizens. Through retrofits and creating new homes, the program empowers students to understand how home systems work and handle repairs and maintenance. In Dawson City, graduates of the program went on to become Carpentry apprentices, and we delivered level one training to them this winter.

From my travels across the territory, I'm aware how vital and fragile the road links between our communities are. YukonU's Permafrost and Geoscience team is researching the threat of permafrost thaw and other hazards to our highway infrastructure, crucial to our future as we adapt to the changing climate.

We are grateful to the BMO Financial Group for their \$400,000 donation to establish a Permafrost Institute and mobile field unit to deepen this research and develop an alarm system to alert and protect residents and travelers.

These examples showcase the positive impact Yukon University makes in the lives of Yukoners and how we can nurture bold ideas to shape our collective future.

In May 2020, we were granted the title "university." Over the next five years, we will claim it, shape what that means to us, and forge our future. I encourage you to visit YukonU.ca to check out the breadth of our programs and review our new strategic plan.

I invite you join us in our journey of BECOMING Yukon University.

YukonU campuses

YukonU has thirteen campuses spread throughout the Yukon, with each campus providing academic and vocational programming specifically aimed to serve those living and working within that region.



YukonU Alice Frost (Old Crow) resides in a fly-in community within the Traditional Territory of the Vuntut Gwitchin Government.

YukonU Tr'odëk Hätr'unohtän Zho (Dawson City) is within the Traditional Territory of the Tr'ondëk Hwëch'in.

YukonU Hets'edän Kú' (Pelly Crossing) is within the Traditional Territory of the Selkirk First Nation.

YukonU in Carmacks is within the Traditional Territory of the Little Salmon/Carmacks First Nation.

YukonU Dakwäkäda Dän Kenädän Yū (Haines Junction) is within the Traditional Territory of the Champagne and Aishihik First Nations.

YukonU Ayamdigut (Whitehorse) is within the Traditional Territory of the Ta'an Kwäch'än Council and Kwanlin Dün First Nation.

YukonU also has a small campus within the Whitehorse Correctional Centre.

YukonU in Carcross is within the Traditional Territory of the Carcross/Tagish First Nation.

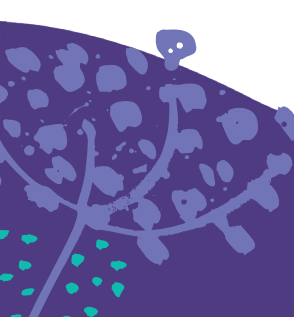
YukonU in Teslin is within the Traditional Territory of the Teslin Tlingit Council.

YukonU in Watson Lake is within the Traditional Territory of the Kaska Dena people.

YukonU in Mayo is within the Traditional Territory of the First Nation of Na-Cho Nyak Dun.

YukonU in Faro is within the Traditional Territory of the Kaska Dena people.

YukonU Dena Cho Kê'endj (Ross River) is within the Traditional Territory of the Kaska Dena people.



Yukon University Board of Governors *(March 31, 2022)*

David Morrison (Chair)
 Carol Geddes (Vice Chair)
 Vera Holmes (Vice-Chair)
 James Allen (Chancellor)
 Jason Bilsky
 Erica Bourdon

Lesley Brown (President and
 Vice-Chancellor)
 Pearl Callaghan
 Joel Cubley
 Judy Gingell
 Jennifer Harkes

Chris Mahar
 Chris Milner
 Sarah Newton
 Tom Ullyett
 Kathleen Van Bibber
 Mark Wedge

Yukon University Foundation

The Yukon University Foundation works in concert with YukonU's Development Department to ensure student access to education, enhanced experiences, and pathways to a bright future. The Foundation Board is committed to instilling awareness, igniting collaboration, and inspiring investment from coast to coast to coast.

Access to education highlights:

- \$35,900 in donor-supported student awards was disbursed to 42 students.
- The Joyce Family Foundation donated \$1,000,000 to establish up to six bursaries, valued between \$3K and \$5K and renewable up to three years, for students who reside north of the 55th parallel and who are overcoming barriers and challenges accessing post-secondary education. Their donation will also fund the hiring of three YukonU students as Peer Mentors.

Enhanced student experience highlights:

- Wykes' Your Independent Grocer helped alleviate student hunger by making reusable YukonU *Together We Thrive* totes available by donation. The campaign raised \$11,700 and provided emergency grocery cards, healthy food choices to Campus Housing residents and a holiday season grocery shipment to community campuses across the territory.



Mark Wykes helps Yukon University employees shop for pantry staples for Campus Housing and community campus students.

Pathways to the future highlights:

- The Gordon Foundation first partnered with Yukon College in 1991 to facilitate educational projects in Yukon communities. They continued their long-standing support with a \$20K donation to produce a video that highlights the future direction of the Institute of Indigenous Self-Determination. Thank you to all of our partners and donors for investing in our students and ensuring their future success.

Vision

*Yukon University
will become:
A thriving learning and research
community leading
Canada's North*

Mission

*We provide inclusive,
quality education experiences that
equip learners to seize opportunities,
make change and positively impact
local and global communities*

BECOMING

Strategic Plan 2022–2027

Build our identity and nurture our
culture as a university

Take our place in advancing reconciliation

Continue to develop our northern expertise

Develop bold thinkers and
confident change leaders

Be leaders for the common good

Quality

Just Society

Integrity

Relationships

BECOMING

Commitment 1 (Strategic Plan 2022–27)

Build our identity and nurture our culture as a university

- Nurture a culture of staff and faculty engagement, development, and satisfaction.
- Develop new academic programs and grow our research impact and intensity.
- Recognize and celebrate excellence in teaching, research, and service contributions.
- Strengthen ongoing engagement and knowledge sharing with our communities.
- Strengthen our impact beyond Canada's borders.
- Increase our communications and brand awareness across Canada.

2021–22

Accomplishments

- Launched the north2north mobility program in collaboration with University of the Arctic. Supported by funding from Global Affairs Canada, YukonU coordinates this annual exchange of students and faculty from Nunavut, NWT and Yukon. Successful applicants receive travel support to study and share knowledge at other UArctic Institutions throughout Denmark, Greenland, the Faroe Islands, the United States, Finland, Sweden, Norway, and Iceland.
- Created a new Professional Development Pathway for Early Childhood Educators within the Early Learning and Childcare program with \$217,000 support from the governments of Canada and Yukon. The program will offer week-long intensives, blending synchronous and asynchronous learning, and provide mentorship. To deliver this new pathway, YukonU has hired four new faculty.
- Earth Sciences instructors Dr. Joel Cubley and Mary Samolczyk received funding through NRCan's Geo-Mapping for Energy and Minerals program to develop virtual geology field trips to raise the profile of Yukon's geology.

Faculty publications include:

- Business Admin instructors, Dr. Sara McPhee-Knowles and Dr. Lisa Canary, on Yukon's experience with the COVID-19 pandemic (Public Health Agency of Canada).
- Psychology instructor Dr. Andrew Roebuck (co-author) on assessing therapeutic potential of cannabis-based treatments for childhood epilepsy (Neuropharmacology Journal).
- Anthropology and Archaeology instructor Norm Easton on an ethnohistory of the Chisana River, based on 30 years of work with the people of the Yukon-Alaska borderlands (US National Park Service).
- Earth Sciences instructor Dr. Joel Cubley (co-author) on interpreting seismic data in the Mackenzie Mountains (Geophysical Journal International).
- English instructor Jamella Hagen's poems (The Malahat Review, Ploughshares, Grain Magazine).

BECOMING

Commitment 2 (Strategic Plan 2022–27)

Take our place in advancing reconciliation

- Centre Indigenous knowledge in curricula, teaching practices, physical spaces and planning, hiring and review practices, leadership styles, organizational structures, governance.
- Work together with First Nations governments to support and prioritize their needs for education and research, and to uphold their self-determination.
- Redress social injustice through truth-seeking, education and decolonizing actions.
- Create an Indigenous student centre as a place of gathering for connection and cultural practice.

2021–22

Accomplishments

- In collaboration with the Government of Yukon and University of Alberta North, established a Two-Eyed Seeing Research Program and a Research Chair in Indigenous Knowledge at YukonU. This program braids Indigenous and western knowledge, honours different ways of knowing and doing, and upholds Indigenous values and practices in research, training, and knowledge sharing throughout the Yukon. The Research Chair, *Daqualama* Jocelyn Joe-Strack, will develop interdisciplinary research activity through the YukonU Research Centre, including revitalization of storytelling in Yukon and overseeing the Yukon First Nations Climate Action Fellowship.
- Institute of Indigenous Self-Determination (IISD) attracted \$231,000 in national investment—\$100,000 from the Power Corporation of Canada, \$111,000 from McConnell Foundation and \$20,000 from Gordon Foundation. IISD takes a community driven approach to building Indigenous leaders and capacity within Yukon First Nation (YFN) communities with two pillars—research and professional development. Twelve YFNs have signed a partnership agreement and are collaborating in designing the governance structure.
- Delivered the Yukon First Nations Arts certificate program in six communities to 41 students in partnership with Ross River Dena Council, Selkirk First Nation, Carcross/Tagish First Nation, Champagne and Aishihik First Nations, the Tr'ondëk Hwëch'in, the Ta'an Kwäch'än Council and Kwanlin Dun First Nation. Also, 48 students completed the additional Managing Your Art Career courses offered to graduates of the certificate program.
- The Centre for Northern Innovation in Mining (CNIM) partnered with Kwanlin Dün First Nation, Champagne and Aishihik First Nations and Little Salmon Carmacks First Nation to deliver the Housing Maintainer program. Fourteen students are building a one-bedroom residential home for each First Nation while gaining key skills to effectively build and maintain housing in rural communities.
- Introduced two changes to the registration process for Youth Moving Mountains Summer Camps to ensure greater inclusion of Indigenous youth in Whitehorse—advanced registration online or via phone for Indigenous families and extended two-month payment period to access funding where needed.

BECOMING

Commitment 3 (Strategic Plan 2022–27)

Continue to develop our northern expertise

- Work in partnership with governments, industry and other post-secondary institutions, to respond to emergent needs of the North.
- Strengthen existing and build new areas of research focus aligned with Northern priorities.
- Uphold the distinct cultural identities of the North and support their enduring contribution.
- Present our place in the North as a unique attractor to the programs and opportunities that we offer.
- Influence and inform conversations related to issues of Northern relevance and national concern.

2021–22

Accomplishments

- Administered 45 research projects and 31 publications through the YukonU Research Services Office.
- With \$99,000 support from the Canadian Northern Economic Development Agency and a partnership with BI Pure Water, launched a new winterized mobile water treatment training trailer unit for the Yukon Water and Wastewater Operator program.
- Trades instructors, Aaron France, Sky Pearson, Corey France and Doug McRae, shared expertise on Skills Canada National Technical Committees for Electrical, Welding, Carpentry and Heavy Equipment—designing the competitions and judging events at the annual National Skills contest.
- With support of \$400,000 from BMO Financial Group, established a Permafrost Institute at the YukonU Research Centre. Led by Research Chair in Permafrost and Geoscience, Dr. Fabrice Calmels, the Institute is partnering with Yukon Highways and Public Works and Transport Canada to develop risk assessments of the Alaska and Dempster highways to develop an alarm system that will alert and protect residents and travelers.
- Delivered Carpentry Apprenticeship Level 1 in Dawson City to four graduates of the previous winter's Housing Maintainer program in partnership with Tr'ondëk Hwëch'in.
- With \$740,512 investment from Canada's Future Skills Centre (FSC) YukonU's Innovation and Entrepreneurship partnered with Yukonconstruct to establish the Yukon Skills Research and Engagement project and the Northern Entrepreneur Development Network aimed at helping rural Yukon respond to the pandemic and prepare for the workforce of the future.
- Launched *Ihdzi' Ihlé ts ę* (Heart to Hand) Garment Making program at Mayo Campus in partnership with the First Nation of Na-cho Nyak Dun. This follow-up to the YFN Arts certificate saw six students learn how to make duffel bags, vests, anoraks, purses and parkas.
- Road transportation is a vital link for Yukon communities. We delivered Air Brake training courses in Ross River, Dawson City, Teslin, Haines Junction and Whitehorse to 63 students and Class 3 Driver Training in Carmacks and Mayo to eight students.
- Crane Operator training is fast becoming a required certificate for the territory's booming construction sector. We delivered 10 courses in Dawson City and Whitehorse to 44 students.

BECOMING

Commitment 4 (Strategic Plan 2022–27)

Develop bold thinkers and confident change leaders

- Grow student enrolment and improve retention.
- Expand experiential and community-based learning for students.
- Enhance opportunities for unique land-based teaching and learning.
- Provide students with opportunities to engage in knowledge creation, critical dialogue, reason and debate.
- Improve infrastructure and learning spaces to create inclusive places for students to connect, create, discover and share ideas.

2021–22

Accomplishments

- In Fall 2021, saw the highest fall semester enrolment in six years, with 981 credit students. This includes 52 in Bachelor of Business Administration (up from 28 when launched in 2019) and 37 in Bachelor of Arts in Indigenous Governance (up from 16 when launched in 2018). This also includes 20 students enrolled in the School of Visual Arts in Dawson City, the first time this program reached maximum capacity in 15 years.
- Nineteen YukonU Scholarly Activity grants awarded to faculty and researchers, employing 13 students.
- The first three YukonU students to study abroad under the north2north mobility program spent the winter semester at Umeå University and Stockholm University in Sweden.
- The Indigenous Governance degree program launched a speaker series featuring eight instructors. Topics included Indigenous engagement and the nuclear energy sector, constitutional transformation in New Zealand as Colonial and Māori law merge, the Tlicho way of life, grounding Kaska values to Dene K'éh Kusān, the role of research capacity in impact assessment, and modern treaty implementation in Yukon. The series reached over 300 people live via Zoom with an additional 643 people viewing after-event recordings.

- With funding support from CanNor, ESDC, TD Bank Group, Appendo, Northern Vision Development, Total North, Northmark Ventures/Make IT, and Kobayashi+Zedda Architect, Yukon University's Innovation and Entrepreneurship launched the Summer Biz School for high school grads and post-sec students. From May to July 2021, six budding entrepreneurs worked with mentors and potential partners to develop problem solving, critical thinking, networking skills to gain real-world experience and a \$2500 grant towards start-up.



YukonU staff with YukonU student in Sweden for the north2north mobility program.

BECOMING

Commitment 5 (Strategic Plan 2022–27)

Be leaders for the common good

- Work to dismantle systemic racism, oppression and inequity through truth seeking and truth informed actions.
- Recognize the climate crisis by aligning institutional decisions with Territorial and Federal objectives for emission reduction, clean growth, and climate resilience.
- Provide learning opportunities that address social and environmental justice.
- Design new physical infrastructure to aspire to achieve net zero status.
- Promote a culture of healthy living, and holistic well-being across Canada.

2021–22

Accomplishments

- Joined forces with Calgary start-up Headversity to pilot their interactive, mobile app-based resilience skills building program with our students, faculty and staff. Using Headversity increases self-awareness of the six skills of resilience: mental health, self-expertise, mindfulness, mental fitness, hardiness and energy management. The app provides a completely private, anonymous and individual resilience journey and meets users where they are at, providing personalized, evidence-based training suggestions that can be completed in minutes.
- Completed the new Science building project functional plan, a net-zero build feasibility study and tendered for the primary design architect.
- Contracted Higher Education Strategy Associates to conduct a climate survey of YukonU faculty and staff regarding Equity, Diversity, and Inclusion topics.



Academic year data

TOTAL applications, acceptances for admission, and yield rate (Sept 1, 2020 to Aug 31, 2021)

We received 1293 applications for Yukon University programs in academic year 2020–21, of which 769 (or 59%) were accepted for admission. 564 accepted students registered in their courses, for a yield ratio of 73% of acceptances, and 44% of all applications.

Academic year	Applications	Acceptances		New registered students		
	Number	Number	Percent	Number	% of accepted	% of applied
2020–21	1293	769	59%	564	73%	44%
2019–20	1246	879	72%	552	62%	44%
2018–19	1208	797	66%	555	70%	46%

INDIGENOUS applications, acceptances for admission, and yield rate (Sept 1, 2020 to Aug 31, 2021)

Indigenous applicants accounted for 32% of applications in 2020–21. This group had an acceptance rate of 59%. The yield ratio of newly registered students in this group was 70% of acceptances, and 42% of applications.

Academic year	Applications	Acceptances		New registered students		
	Number	Number	Percent	Number	% of accepted	% of applied
2020–21	408	242	59%	170	70%	42%
2019–20	359	240	67%	164	68%	46%
2018–19	379	246	65%	174	71%	46%

DIRECT ENTRANTS FROM YUKON HIGH SCHOOLS applications, acceptances, & yield rate (Sept 1, 2020 to Aug 31, 2021)

Direct entrants from Yukon high schools accounted for 6% of applications in 2020–21. This group had an acceptance rate of 86%. The yield ratio of newly registered students in this group was 69% of acceptances, and 59% of applications.

Academic year	Applications	Acceptances		New registered students		
	Number	Number	Percent	Number	% of accepted	% of applied
2020–21	74	64	86%	44	69%	59%
2019–20	52	47	90%	33	70%	63%
2018–19	76	63	83%	48	76%	63%

Fall 2021–22 totals (Sept 1, 2021 to Dec 31, 2021)

We received 1095 applications for Yukon University programs in Fall 2021, of which 612 (or 56%) were accepted for admission. 484 accepted students registered in their courses, for a yield ratio of 79% of acceptances, or 44% of all admissions. Indigenous applicants accounted for 33% of applications in Fall 2021. Direct entrants from Yukon high schools accounted for 7% of applications in Fall 2021.

Semester	Applications	Acceptances		New registered students		
	Number	Number	Percent	Number	% of accepted	% of applied
Fall 2021	1095	612	56%	484	79%	44%
Fall 2020	870	524	60%	362	69%	42%
Fall 2019	921	611	66%	438	72%	48%

Enrolment data

Our fiscal year ends March 31 and our academic year ends Aug 31. As spring data is not fully verified until the fall, this report includes academic data spanning Sept 1, 2020 to Aug 31, 2021, along with separate Fall 2021 data.

Academic year data

NEW AND RETURNING CREDIT STUDENTS full and part-time student headcount by program area (Sept 1, 2020 to Aug 31, 2021)

In academic year 2020–21, Yukon University had 683 full-time and 600 part-time students enrolled in credited programming for a total of 1283 students.

Program cluster*	2020–21			2019–20		
	Full-time	Part-time	Total	Full-time	Part-time	Total
University transfer	301	108	409	327	63	390
Degree and post-graduate programs	131	50	181	108	60	168
Career and technical	122	55	177	142	59	201
Trades	41	0	41	46	0	46
Academic and skill development	79	36	115	114	28	142
Open studies	9	351	360	7	284	291
Total credit programming	683	600	1283	744	494	1238

SOURCE: Data Warehouse as of June 2022

Fall 2021 totals

NEW AND RETURNING CREDIT STUDENTS full and part-time student headcount by program area (Sept 1, 2020 to Dec 31, 2021)

In Fall 2021, Yukon University had 576 full-time and 405 part-time students enrolled in credited programming, for a total of 981 students..

Program cluster*	Fall 2020			Fall 2019		
	Full-time	Part-time	Total	Full-time	Part-time	Total
University transfer	244	68	312	208	65	273
Degree and post-graduate programs	119	23	142	149	59	208
Career and technical	114	59	173	93	39	132
Trades	32	8	40	24		24
Academic and skill development	65	47	112	39	16	55
Open studies	2	200	202	2	160	162
Total credit programming	576	405	981	515	339	854

SOURCE: Data Warehouse as of June 2022

Continuing Education enrolment

In calendar year 2021, Yukon University had 4,441 students enrolled in non-credit programming (up 22% from 3,649 in calendar year 2020). It should be noted that COVID-19 heavily impacted the delivery of non-credit programming in 2020. As some students enroll in multiple courses, there were 6,298 course registrations in non-credit courses in calendar year 2021, up 24% from 5,068 in calendar year 2020.

International student enrolment

In 2020–21 (Sept 1, 2020 to Aug 31, 2021), a total of 179 International students were enrolled. This was the same as in 2019–20. In Fall 2021, a total of 124 International students were enrolled, also the same number as in Fall 2020.

*Note: Program clusters do not necessarily reflect the organizational structure of Yukon University.

Student demographics **Academic year data**

Demographic characteristics of credit students (Sept 1, 2020 to Aug 31, 2021)						
Demographic	2020-21			2019-20		
	Full-time	Part-time	All credit	Full-time	Part-time	All credit
Female	64%	63%	64%	59%	58%	59%
Male	32%	17%	25%	38%	21%	31%
Non-binary or unspecified	3%	21%	11%	3%	21%	10%
Indigenous*	28%	25%	27%	27%	21%	25%
Average age	27.5	32.0	29.6	27.4	33.1	29.6
Median age	25	30	27	24	30	27

*Note: Indigenous data is based on self-identification and funder information, and should therefore be taken as a minimum percentage.

SOURCE: Data Warehouse as of June 2022

Community campus students **Academic year data**

Credit students: In academic year 2020-21 (Sept 1, 2020 to Aug 31, 2021), a total of 69 students took credit courses at one of Yukon University's 12 community campuses, up 15% from 60 in 2019-20.

Also, 1,167 students took Yukon University credit courses that were offered in an online format in academic year 2020-21, up 115% from 542 in 2019-20. Online delivery increased in 2020-21 due to the impacts of COVID-19. *Note: Includes blended and hyflex learning, where online and classroom delivery are combined within a course.*

Continuing education: In calendar year 2021, a total of 1,321 students took non-credit courses at one of the 12 community campuses, up 47% from 897 in calendar year 2020.

Student outcomes **Academic year data**

Yukon University students earned 118 certificates, 69 diplomas, and 30 degrees for the academic year ending August 2021.

Program cluster	2020-21				2019-20			
	Certificates	Diplomas	Degrees	Total	Certificates	Diplomas	Degrees	Total
University level	47	50	30	127	50	47	29	126
Career and technical	49	19	0	68	49	17	0	66
Trades	21	0	0	21	7	1	0	8
Academic and skill development	1	0	0	1	2	0	0	2
Total	118	69	30	217	108	65	29	202

Employment outcomes

Seventy-nine percent of former students from career and trades/technical programs in 2020/21 were working in paid jobs that were "somewhat" or "directly" related to their studies at Yukon University, as of the time when they were surveyed early in 2022. This is up eight percentage points from the year before.

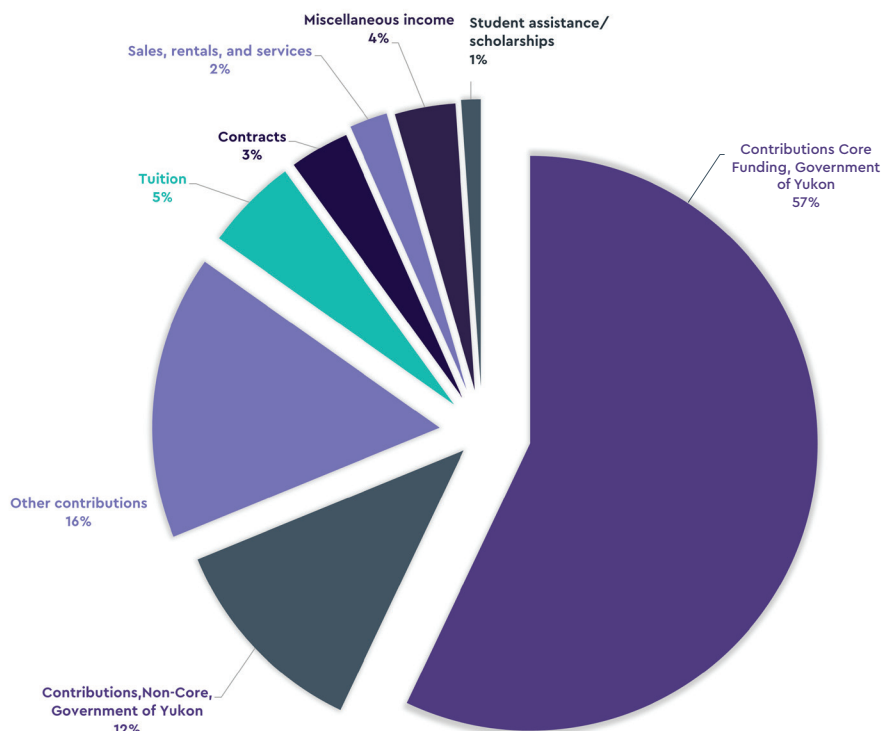
Employee data

As of March 31 fiscal year end in 2022, there were 301 regular or term staff and 318 casual, contract and student staff.

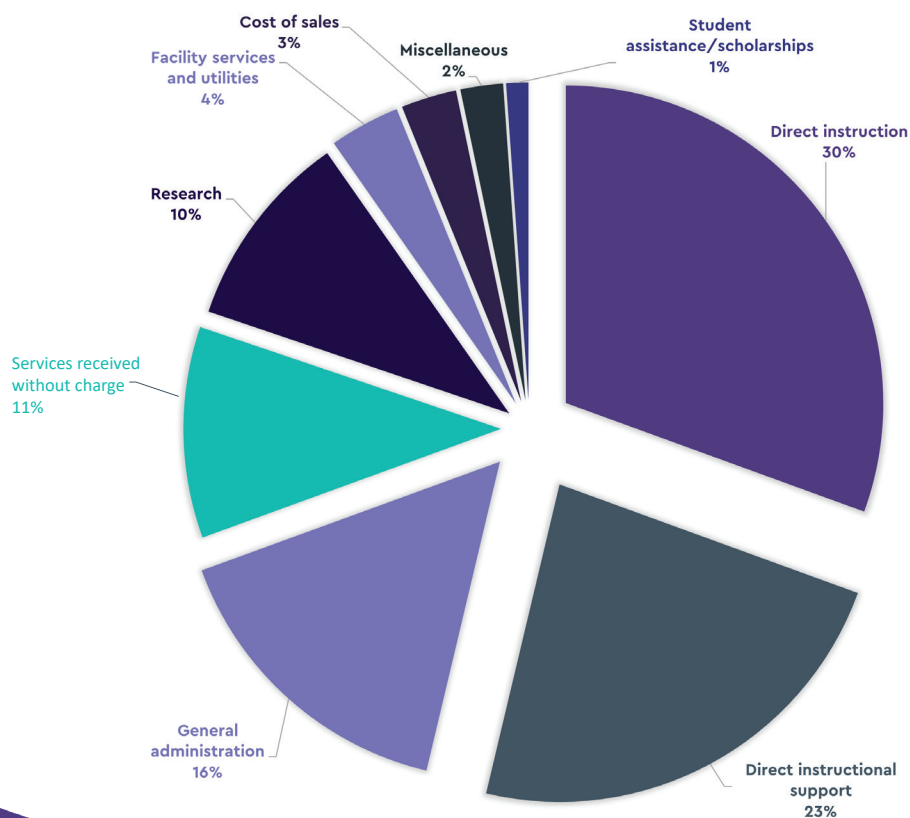
At our previous year end of March 31, 2021, there were 322 regular or term staff and 274 casual, contract and student staff.

Consolidated Financial Results*

Revenues 2021-22 (April 1, 2021 to March 31, 2022)



Expenses 2021-22 (April 1, 2021 to March 31, 2022)



*These charts reflect the consolidated financial results of Yukon University and Yukon University Foundation

Summary of consolidated financial results for the year ended March 31, 2022 and the nine months ended March 31, 2021*

Revenues	March 31, 2022	March 31, 2021 (9 months)
Contributions core funding, Government of Yukon	\$ 29,524,025	\$ 21,830,095
Contributions, non core, Government of Yukon	6,081,206	6,840,931
Other, contributions	8,274,156	4,469,548
Tuition	2,706,565	2,338,912
Miscellaneous income	1,760,935	1,210,419
Contracts	1,730,861	1,166,117
Sales, rentals and services	1,106,138	784,880
Student assistance/scholarships	563,059	725,055
	\$ 51,746,945	\$ 39,365,957
Expenses	March 31, 2022	March 31, 2021 (9 months)
Direct instruction	\$ 14,414,593	\$ 12,176,681
Direct instructional support	10,926,641	8,300,454
General administration	7,417,400	6,226,999
Services received without charge	5,073,476	3,821,869
Research	4,759,481	3,769,541
Facility services and utilities	1,695,971	1,383,168
Cost of sales	1,334,845	895,431
Miscellaneous	1,022,491	830,033
Student assistance/scholarships	530,846	401,901
	\$ 47,175,744	\$ 37,806,077
Excess of revenue over expenses	\$ 4,571,201	\$ 1,559,880
Changes in net assets	March 31, 2022	March 31, 2021 (9 months)
Excess of revenue over expenses	\$ 4,571,201	\$ 1,559,880
Endowment contributions	985,372	16,387
Remeasurement (losses)/gains	(169,936)	593,049
Net gain on investments	29,264	21,813
Net assets, beginning of year	25,367,041	23,175,912
Net assets, end of year	\$ 30,782,942	\$ 25,367,041
Net assets	March 31, 2022	March 31, 2021 (9 months)
Invested in capital assets	\$ 3,181,014	\$ 3,214,557
Externally restricted for endowments	4,255,242	3,240,606
Internally restricted for pension	24,342,500	20,529,300
Internally restricted for capital assets	546,241	542,597
Unrestricted	(1,507,937)	(2,295,837)
	\$ 30,817,060	\$ 25,231,223
Accumulated remeasurement (losses)/gains	(34,118)	135,818
Total Net Assets	\$ 30,782,942	\$ 25,367,041

*These are the consolidated financial results of Yukon University and Yukon University Foundation. A copy of the full financial statements, including the audit opinion, is available at YukonU.ca/about-us/publications-plans-reports.