



## GEOG-2811H-W: The International North and the Arctic Council 2023SU - Online

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### Instructor:

Instructor: Heather Nicol

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Phone Number: 705-748-1011 x7107

Office: Online

Office Hours: Monday 9 am to 10 am

### Meeting Times:

Although this course is almost entirely online and will be offered as a series of asynchronous modules, there are two online synchronous zoom events : one on Monday May 8 at 11:00 am EDT and another on Monday June 5 at 11:00 am EDT. The first will be an opportunity to ask questions of the instructor, talk about assignments, or just generally meet other online class members. The second meeting, on June 5, will be required. We will discuss the group assignment expectations and make sure that everyone has a partner and understands instructions. Zoom meetings will be recorded for students who cannot attend in person.

There is no final exam. All readings are available online. Weekly assignments (for all modules) are released on Wednesday at 9:30 am EDT and assignment and discussion postings are due the following Tuesday at 11:59 pm EDT. The first module will be made available to you Wednesday at 9:30 am EDT on May 3 which is the official start date of the course.

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### Co-instructors and Teaching Assistants:

N/A

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### Department:

Academic Administrative Assistant: Mary O'Grady

Email Address: [maryogradey@trentu.ca](mailto:maryogradey@trentu.ca)

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## Description:

Introduces students to the international politics of the circumpolar region and concludes with a unique simulation of the Arctic Council at which students are challenged to develop real-life scenarios and to play the role of diplomats or security actors to reach consensus on difficult areas of Arctic public policy. Prerequisite: GEOG 1045H or permission of the instructor.

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## Learning Outcomes:

Having taken this course students will:

- develop an appreciation of the international character of the circumpolar region and the history and challenges of intergovernmental cooperation;
  - become familiar with the complex landscape of agencies and states that have diplomatic interests within the international North and correspondingly be able to explain how different Arctic countries and organizations position their diplomatic and international interests within the region; and
  - familiarize themselves with the variety of environmental, political, economic and cultural debates that shape international cooperation and diplomacy within the region.
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## Course Fees:

n/a

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## Texts:

All readings are available as embedded links within the modules, or through Leganto.

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## Readings:

### Readings:

#### Module 1: Introduction to 'The International North and the Arctic Council'

Exner-Pirot, H. (2020). The Arctic in international affairs. In K.S. Coates & C. Holroyd (Eds.), *The Palgrave Handbook of Arctic Policy and Politics* (pp. 307-318). Cham: Palgrave Macmillan. (Available via Trent Library)

Hough, P. (2013). *International Politics of the Arctic: Coming in from the Cold*. New York: Routledge. (Chapter 1, pp. 1-16, available via Trent Library)

Röver, C., interview with E.C.H. Keskitalo (2014, October 23). The notion of the 'Arctic' is based on Canadian ideas, according to discourse analysis study. SciencePoles. <http://www.sciencepoles.org/interview/discourse-on-the-arctic-is-based-on-canadian-ideas>.

Young, O.R. (2020). Shifting ground: Competing policy narratives and the future of the Arctic. In K. Spohr, D.S. Hamilton & J.C. Moyer (Eds.), *The Arctic and World Order* (pp. 47-62). Washington: Brookings Institution Press. <https://transatlanticrelations.org/wp-content/uploads/2020/12/The-Arctic-and-World-Order-ch01.pdf>

## Module 2: The extranational North

Bankes, N., & das Neves, M.M. (2020). The United Nations Convention on the Law of the Sea and the Arctic Ocean. In K.S. Coates & C. Holroyd (Eds.), *The Palgrave Handbook of Arctic Policy and Politics* (pp. 375-391). Cham: Palgrave Macmillan. (Available via Trent Library)

Borgerson, S. (2008). Arctic meltdown: The economic and security implications of global warming. *Foreign Affairs* 87(2), pp. 63-77. (Available via Trent Library)

Hough, P. (2013). *International Politics of the Arctic: Coming in from the Cold*. New York: Routledge. (Chapter 2, pp. 17-23 & 32-47 only, available via Trent Library)

Kikkert, P., & Lackenbauer, P.W. (2020). The militarization of the Arctic to 1990. In K.S. Coates & C. Holroyd (Eds.), *The Palgrave Handbook of Arctic Policy and Politics* (pp. 487-505). Cham: Palgrave Macmillan. (Available via Trent Library)

## Module 3: The transnational North

Dorough, D.S. (2019). A land without borders: Inuit cultural integrity. In D.R. Menezes & H.N. Nicol (Eds.), *The North American Arctic: Themes in Regional Security* (pp. 67-89). London: UCL Press. (Available via Trent Library)

Hough, P. (2013). *International Politics of the Arctic: Coming in from the Cold*. New York: Routledge. (Chapter 4, pp.93-97 only; and Chapter 6, pp. 118-136; available via Trent Library)

Rodgers, K. & Ingram, D. (2019). Decolonizing environmentalism in the Arctic? Greenpeace, complicity and negotiating the contradictions of solidarity in the Inuit Nunangat. *Interface* 11(2), pp. 11-34. <https://www.interfacejournal.net/wp-content/uploads/2019/12/Interface-11-2-Rodgers-and-Ingram-3.pdf>.

Wilson, G.N. (2020). Indigenous internationalism in the Arctic. In K.S. Coates & C. Holroyd (Eds.), *The Palgrave Handbook of Arctic Policy and Politics* (pp. 27-40). Cham: Palgrave Macmillan. (Available via Trent Library)

## Module 4: The multinational North

Coates, K.S., & Broderstad, E.G. (2020). Indigenous peoples of the Arctic: Re-taking control of the far North. In K.S. Coates & C. Holroyd (Eds.), *The Palgrave Handbook of Arctic Policy and Politics* (pp. 9-25). Cham: Palgrave Macmillan. (Available via Trent Library)

Hough, P. (2013). *International Politics of the Arctic: Coming in from the Cold*. New York: Routledge. (Chapter 3, pp. 48-70, available via Trent Library)

Keskitalo, E.C.H., & Southcott, C. (2014). Globalization. In J.N. Larsen & G Fondahl (Eds.), Arctic Human Development Report: Regional Processes and Global Linkages (pp 397-413 & 416-419 only). Copenhagen: Nordic Council of Ministers. <http://norden.diva-portal.org/smash/get/diva2:788965/FULLTEXT03.pdf>.

Penikett, T. (2015). Arctic genesis? In R.W. Corell et al. (Eds.), The Arctic in World Affairs: A North Pacific Dialogue on Global-Arctic Interactions: The Arctic Moves from Periphery to Center (pp. 41-51). Proceedings of the 2019 North Pacific Arctic Conference. Busan & Honolulu: Korea Maritime Institute & East-West Center. [https://www.eastwestcenter.org/system/tdf/private/2019\\_npac\\_proceedings.pdf?file=1&type=node&id=37446](https://www.eastwestcenter.org/system/tdf/private/2019_npac_proceedings.pdf?file=1&type=node&id=37446).

### Module 5: The Arctic Council

Arctic Council Website. [www.arcticcouncil.org](http://www.arcticcouncil.org).

Arctic Council Search and Rescue Agreement. <https://oaarchive.arctic-council.org/handle/11374/531>

Lackenbauer, P.W., Nicol, H and W. Greaves 2018: One Arctic. Chapter readings to be identified. Available at <https://carc.org/wp-content/uploads/2017/11/One-Arctic-2017.pdf>

Burke, Danita Catherine, 2020. Diplomacy and the Arctic Council. McGill Queens Press. Available as an online book through Bata Library, OMNI. Chapter readings to be identified.

Polar Aspect. 2019 NORMAL Model Arctic Council. Delegates Guide. <http://normac.polaraspect.com/wp-content/uploads/2020/02/NORMAC-University-2019-Delegates-Guide.pdf>

### Module 6: International responses to geopolitical events and disaster

Menzes, D.R and H. Nicol. 2019. The North American Arctic. Themes in regional Security. UCL Press. Chapters 15 and 16. Available online at: <https://www.uclpress.co.uk/products/126972>

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## Assessments, Assignments and Tests:

Weekly assignments (6 x 10%): 500 words each in response to questions posed in Modules 1-6.

Weekly discussion postings (6 x 5%): 200 words in response to discussion questions posed in Modules 1-6, plus a 50 word response to another student's posting on the same issue.

Group assignment (5%): Working in small assigned groups, students will be asked to take part in a simulation of an Arctic Council meeting. Each group member will write a 1000 word report prior to the simulation on the topic provided due June 5. Students will work in groups of 2 or 3. Please attend zoom on Monday May 8 at 11:00 am EDT for more details. Zoom to be recorded

Model Arctic Council Simulation; (5%) June 5 at 11 am EDT. Synchronous workshop, attendance required.

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## Grading:

Weekly assignments assignment answers are released Wednesday at 9:30 am and are due at 11:59 pm EDT on the following Tuesday evening. For example, Module 3 is due May 9, Module 2 May 16, Module 3 is due May 23, Module 4 is due May 30 and Module 5 is due June 6. Module 6, is due Wednesday June 13 at 11:50 pm.. This allows 7 days to complete each module. Each answer is worth 10%, and there are 6 modules with assignments for a total of 60%

Weekly discussion postings are released Wednesday at 9:30 am and are due at 11:59 pm EDT on the following Tuesday evening. For example, Module 3 is due May 9, Module 2 May 16, Module 3 is due May 23, Module 4 is due May 30 and Module 5 is due June 6. Module 6, is due Wednesday June 13 at 11:50 pm. This allows 7 days to complete each module. Each answer is worth 5% and there are 6 modules with discussion questions for a total of 30%

Group assignment (5%): Working in small assigned groups, students will be asked to take part in a simulation of an Arctic Council meeting. Each group member will write a 1000 report prior to the simulation on the topic provided due June 2. Students will work in groups of 2 or 3. Please attend a zoom on Monday May 8 at 11:00 am EDT for more details. Zoom to be recorded

Model Arctic Council Simulation; (5%) June 5 at 11 am EDT. Synchronous workshop, attendance required

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## Grade Total by Withdrawal Date:

25%

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## Schedule:

Week 1: May 3: Module 1: Introduction to 'The International North and the Arctic Council'

Week 2: May 10: Module 2: The extranational North: Optional online zoom meeting at 11:00 am EDT Monday May 16 (for information and assistance).

Week 3: May 17: Module 3: The transnational North:

Week 4: May 24: Module 4: The multinational North

Week 5: May 31: Module 5: The Arctic Council. Required online zoom meeting at 11:00 am EDT Monday June 6 to discuss group projects assignments. Will be recorded for those who cannot attend.

Week 6: June 7: Module 6: International responses to geopolitical events and disaster:

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## Course Guidelines:

This course is an online course with two opportunities to meet. One is optional (Monday May 8 at 11 am EDT) and one is required (Monday June 5 at 11 am EDT). If students are unable to attend the required meeting, it will be recorded and they are responsible for familiarizing themselves with this content and using it to complete the final assignment.

There is no final exam. All readings are available online. Weekly assignments (for all modules) are due on Tuesday at 11:59 EDT. Weekly modules are made available to you each Wednesday at 9:30 am EDT beginning on May 3 which is the official start date of the course.

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## University Policies:

### Academic Integrity

Academic dishonesty, which includes plagiarism and cheating, is an extremely serious academic offence and carries penalties varying from failure on an assignment to expulsion from the University. Definitions, penalties, and procedures for dealing with plagiarism and cheating are set out in Trent University's *Academic Integrity Policy*. You have a responsibility to educate yourself – unfamiliarity with the policy is not an excuse. You are strongly encouraged to visit Trent's Academic Integrity website to learn more: [www.trentu.ca/academicintegrity](http://www.trentu.ca/academicintegrity).

### Access to Instruction

It is Trent University's intent to create an inclusive learning environment. If a student has a disability and documentation from a regulated health care practitioner and feels that they may need accommodations to succeed in a course, the student should contact the Student Accessibility Services Office (SAS) at the respective campus as soon as possible.

### Sharing and Distribution of Course Content

Students in this class should be aware that classroom activities (lecture, seminars, labs, etc.) may be recorded for teaching and learning purposes. Any students with concerns about being recorded in a classroom context should speak with their professor. If a student shares or distributes course content in any way that breaches copyright legislation, privacy legislation, and/or this policy, the student will be subject to disciplinary actions under the relevant Academic Integrity Policy, the Charter of Student Rights & Responsibilities, or the Policy on the Protection of Personal Information, at a minimum, and may be subject to legal consequences that are outside of the responsibility of the university.

### Student Absenteeism, Missed Tests and Examinations

Students are responsible for completing all course requirements, including attending classes and meeting assignment deadlines as specified on their syllabus.

Adjustments and deferrals to dates for participation, assignment submissions, tests, midterms and final examinations are not automatic. It is the student's responsibility to email their instructor immediately if they are unable to fulfill academic requirements.

Courses delivered remotely may involve student participation in scheduled (synchronous) classes via web-based platforms, such as Zoom. Students unable to participate (i.e., by video and/or audio) should email their instructors to request alternative arrangements for participation in these scheduled (synchronous) classes.

Students are required to be available for all tests, midterms and exams that are listed in their course syllabus and scheduled by their instructor or the Office of the Registrar. Depending on their program, the instructor or the chair/director may decide on alternative arrangements for exams and tests. Normally a doctor's note or supporting documentation is not required; however, when a student's success in the course or program is in jeopardy as determined by the instructor or chair/director, documentation may be requested.

Specific SAS accommodations can be implemented for students registered with Student Accessibility Services (SAS), but it is the responsibility of the student to make these arrangements in advance as per SAS guidelines, and to discuss accommodations of due dates with their instructors.

Students can notify the Office of the Registrar of their wish to observe cultural or religious holidays during scheduled examination periods by the deadline set in the Academic Calendar. Personal travel plans are not acceptable reasons for missing tests or exams.

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