



**COURSE OUTLINE**

**SOCI 100**

**INTRODUCTION TO SOCIOLOGY**

**45 HOURS  
3 CREDITS**

PREPARED BY: Shawkat Shareef, Ph.D.      DATE: May 22, 2017

APPROVED BY: Andrew Richardson, Ph.D.      DATE:

APPROVED BY ACADEMIC COUNCIL      DATE:

RENEWED BY ACADEMIC COUNCIL      DATE:



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**INTRODUCTION TO SOCIOLOGY**

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**INSTRUCTOR:** Dr. Shawkat Shareef

**OFFICE HOURS:** M 1.00-2.00 PM

**OFFICE LOCATION:** A2303

**CLASSROOM:** TBD

**E-MAIL:**sshareef@yukoncollege.yk.ca

**TIME:** T/R 10.30-12:00

**TELEPHONE:** (867) 456 8604

**DATES:** SEP. 7-DEC. 20, 2017

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**COURSE DESCRIPTION**

This course provides a general introduction to the field of Sociology. The course examines historical and contemporary theoretical perspectives on society and the various methods of conducting social research. Topics such as society, culture, socialization, groups and organizations, sexuality, and deviance are examined. Major social institutions including the family, education, and the political economy are also discussed.

**TRANSFERABILITIES**

ALEX SOCI 100 (3)

AU SOCI 287 (3)

CAMO SOC 100 (3)

CAPU SOC 100 (3)

KPU SOCI 1125 (3)

OC SOCI 111 (3)

SFU SA 150 (3) - B- SOC

TRU SOCI 1110 (3)

TRU-OL SOCI 1111 (3)

TWU SOCI 101 (3)

UBC YUKO SOCI 100 & YUKO SOCI 103 = UBC SOCI 100 (6)

UBCO SOCI 211 (3)

UFV SOC 210 (3)

UNBC SOSC 1XX (3)

UVIC SOCI 100A (1.5)

VIU SOCI 111 (3)

UAF SOCI 101 (3)

UAS SOCI 101 (3)

UR SOCI 100 (3)

For more information about transferability contact the School of Liberal Arts.

**COURSE PREREQUISITES**

Admission to the School of Liberal Arts.

## LEARNING OBJECTIVES

The major objectives of this course are three folds:

- to inform the students about above mentioned areas of Sociology based on based on classical and (mostly) contemporary research
- to enable the students critically analyze those issues in the context of daily and social lives, and
- to enable students discuss critically and write methodically about those issues.
- In the process, we will need to deal with issues that may not always conform to our individual beliefs. It is here where we have to analyze those issues in lieu of specific situations, culture, religion, and customs. This should, however, not threaten our personal views and beliefs that we hold so dear and which enable us to be important members in society.

## DELIVERY METHODS

Classes will consist of lectures on and discussions of the texts, readings and films/video clips specified in the course syllabus.

## EVALUATION

There will be three examinations to write: two midterms and the final examination. Final grading, however, will be based on the combined success in midterms, class participation, final examination and the term paper. The weights given to each of these evaluations are as follows:

Class Participation		10 percent (20 marks)
First Midterm	October 5, 2017	20 percent (40 marks)
Second Midterm	November 9, 2017	20 percent (40 marks)
Research Paper	November 30, 2017	20 percent (40 marks)
Final Examination	TBA	30 percent (60 marks)
Total		100%

## REQUIRED TEXTBOOK AND MATERIALS

John J. Macionis and Linda M. Gerber (2014): *Sociology*. Eighth Canadian Edition. Toronto: Pearson.

Supplementary materials: videos, excerpts from peer-reviewed journals, papers, and discussions from various sources will be used in this class. The titles and topics of videos and video clips may be announced in advance in class. Hardcopies will be distributed in class whenever journals and papers are unavailable on the Internet. If materials are available online, web links will be provided.

## **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

## **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see <http://www.yukoncollege.yk.ca/yfnccr>.

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in Section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or

lassist@yukoncollege.yk.ca.

## **THE LORENE ROBERTSON WRITING CENTRE**

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. The Lorene Robertson Writing Centre is staffed by helpful writing coaches from across the College and offers one-on-one appointments to students in need of writing support.

The Lorene Robertson Writing Centre can help you:

- Get started on an assignment and focus your ideas
- Outline and plan your assignment
- Write clearly, logically and effectively
- Address specific needs and writing problems
- Revise the first and final drafts of your project
- Gain confidence in your writing

For in-person appointments, the Centre coaching office is located in the Academic Support Centre in room A2302. You can also participate in a coaching appointments over the phone or online. see the Academic Support Centre schedule for English and writing support times.

## TOPIC OUTLINE

	<u>Topic</u>	<u>Reading</u>
September 7, 12, 14, 19:	I. Introduction to Sociology -What is Sociology? -Historical Evolution of Sociology -Dominant Perspectives in Sociology -Uses of Studying Sociology	Chapter 1, 4
September 21, 26:	II. Sociological Methodology  -Types and Techniques of Social Research -Collection of Social Data -Analysis of Social Data -Issues in Social Research	Chapter 2
September 28, October 3:	III. Culture -Meaning of Culture -Content of Culture -Culture and power, authority, dominance	Chapter 3
<b>October 5: First Midterm</b>		
October 10, 12:	IV. Socialization -Importance of Socialization -Agents of Socialization -Problems in Socialization	Chapter 5
October 17,19:	V. Groups and Organizations -social groups -formal organizations -future of organizations	Chapter 7
October 24, 26:	VI. Deviance and Control -What is Deviance? -Types of Deviance	Chapter 9

- Theories of Deviance
- Consequences of Deviance
- Control of Deviance

Oct. 31, Nov. 2, 7:

- |      |   |                |
|------|---|----------------|
| VII. | Social Stratification/<br>Canadian social class/inequality  | Chapter 10, 11 |
|      | <ul style="list-style-type: none"> <li>-Social Inequality</li> <li>-Systems of Stratification</li> <li>-Theories of Social Stratification</li> <li>-Consequences of Social Inequality/global poverty</li> </ul> |                |

**November 9: Second midterm**

November 14:

- |       |   |            |
|-------|---|------------|
| VIII. | Global Inequality   | Chapter 12 |
|       | <ul style="list-style-type: none"> <li>-Nature and extent of Global Inequality</li> <li>-Determinants of Global Inequality</li> <li>-Theories of Global Inequality</li> <li>-Future of global inequality</li> </ul> |            |

November 16, 21:

- |     |  |            |
|-----|--|------------|
| IX: | Gender Stratification  | Chapter 13 |
|     | <ul style="list-style-type: none"> <li>-Gender inequality</li> <li>-Gender based stratification</li> <li>-Gender theories</li> </ul> |            |

November 23, 28:

- |    |   |            |
|----|---|------------|
| X. | Inequalities of Race and Ethnicity  | Chapter 14 |
|    | <ul style="list-style-type: none"> <li>-Race and Ethnicity</li> <li>-Ethnic Groups as Minorities</li> <li>-Prejudice and Discrimination</li> <li>-Social Reactions to Ethnic Diversity</li> </ul> |            |

November 30, December 5:

- |     |   |            |
|-----|---|------------|
| XI. | The Family  | Chapter 18 |
|     | <ul style="list-style-type: none"> <li>-Family as a Social Institution</li> <li>-Types of Families</li> <li>-Changing Nature of Family</li> </ul> |            |



- Problems of and Prospects for Family
- Aging and Family

Reading suggestion: Text aside, articles, web-links to important issues related to textual topics and some video clips will be introduced in lectures. Please be sure to follow those extra readings/issues as they are very important for the lectures and are integral part of the course. Needless to say, therefore, everything that we will discuss in lectures in lieu of the text materials are important for the exams and term paper.